



Green Line

Oberstufe

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So lernen Sie mit Green Line

Start in ein Kapitel

Fürs Abitur trainieren



Auf einigen Seiten im Buch finden Sie Green Line-Codes. Diese führen Sie zu weiteren Informationen. Geben Sie den Code einfach in das Suchfeld auf www.klett.de ein.

Den Einstieg in ein **Topic** bildet die **Introduction**.

Im **Core skill workshop** können Sie eine abiturelevante **Skill** wiederholen und trainieren.

Thema erarbeiten und vertiefen

Überprüfen

Im weiteren Kapitel finden Sie Texte und Materialien für die Erarbeitung des Themas auf zwei verschiedenen Niveaus: **Texts** und **Advanced texts**. Die **Tasks** orientieren sich an den Aufgaben, die Sie im Abitur erwarten und bereiten Sie optimal darauf vor.

Fördern, fördern, differenzieren

Die roten Dreiecke verweisen auf Hilfen (△) und zusätzliche Aufgaben (▲) im **Diff pool**-Anhang.

Den Abschluss jedes **Topics** bildet die **Topic task**: Die Aufgabe führt die inhaltlichen Schwerpunkte und die **Core skill** zusammen.

AM ENDE DES BUCHES

Üben, nachschlagen, sicher kommunizieren

INNERHALB EINES KAPITELS

Zum Wiederholen kurz vor dem Abitur

Die **Spot on**-Seiten bieten auf einen Blick das inhaltliche **Basiswissen** des **Topics**, den themenspezifischen **Wortschatz** und wichtige **sprachliche Strukturen** mit jeweils passenden **Aufgaben**. Sie eignen sich auch besonders zum selbstständigen Arbeiten bzw. Wiederholen, denn die Lösungen zu diesen Seiten finden Sie unter dem jeweiligen Green Line-Code des **Topics**.

CD-ROM

Die Schüler-CD enthält **Vocabulary sheets** mit Lernwortschatz zu allen Texten im Buch. Zu den **Spot on**-Seiten und zu **Intercultural communication** enthält sie zusätzlich die Audios und Videos.



Der **Diff pool** bietet die Möglichkeit, Aufgaben mit Hilfen zu lösen oder anspruchsvollere Aufgaben zu bearbeiten.

Hier finden Sie alle wichtigen **Skills** auf einen Blick mit zusätzlichen Erläuterungen, Tipps und **Useful phrases**.

Auf den **Intercultural communication**-Seiten trainieren Sie sicher und souverän auf Englisch zu interagieren.

SYMBOLE

- △1 Verweis auf leichtere Aufgaben / Hilfen im **Diff pool**
- ▲2 Verweis auf anspruchsvollere Aufgaben im **Diff pool**
- S28 Verweis auf den Skillsanhang
- 👤 Partnerarbeit
- 👥 Gruppenarbeit
- 📻 Verweis auf die Schüler-CD (Audio, Video, ...)
- 📀 L1/1 Verweis auf die Lehrer-Audio-CDs (z. B. L1/1 = CD1/Track 1)
- 📺 Verweis auf die Lehrer-Film-DVD (Film)
- 🌐 Verweis auf Green Line-Code mit weiteren Materialien

ABKÜRZUNGEN

- | | | | |
|----------------|------------------------------|----------------|-------------------|
| <i>adj</i> | adjective | <i>informl</i> | informal |
| <i>adv</i> | adverb | <i>n</i> | noun, substantive |
| <i>AE</i> | American English | <i>pej</i> | pejorative |
| ↔ | antonym | <i>pl</i> | plural |
| <i>BE</i> | British English | <i>sg</i> | singular |
| <i>coll</i> | collocation | <i>sb</i> | somebody |
| <i>disappr</i> | disapproving | <i>sl</i> | slang |
| <i>e.g.</i> | <i>exempli gratia (Lat.)</i> | <i>sth</i> | something |
| | = for example | <i>syn</i> | synonym |
| <i>esp</i> | especially | <i>v</i> | verb |
| <i>fml</i> | formal | <i>vlg</i> | vulgar |
| <i>hum</i> | humorous | <i>vs</i> | versus |
| <i>i.e.</i> | <i>id est (Lat.)</i> | | = that is |

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CD-ROM

Diesem Arbeitsheft liegt Software bei. Die Urheber und Mitwirkenden sind den entsprechenden Verzeichnissen auf der CD-ROM oder im Anhang dieses Buches zu entnehmen. Sollten Sie Probleme mit dem vorliegenden Programm haben, finden Sie in der Datei „Hotline.txt“, die sich auf der obersten Ebene der CD-ROM befindet, unsere Kontaktdaten und weitere Hilfestellungen. Auf der CD-ROM befindet sich ein ausführliches Handbuch zum Programm.

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