



Green Line

Oberstufe

von

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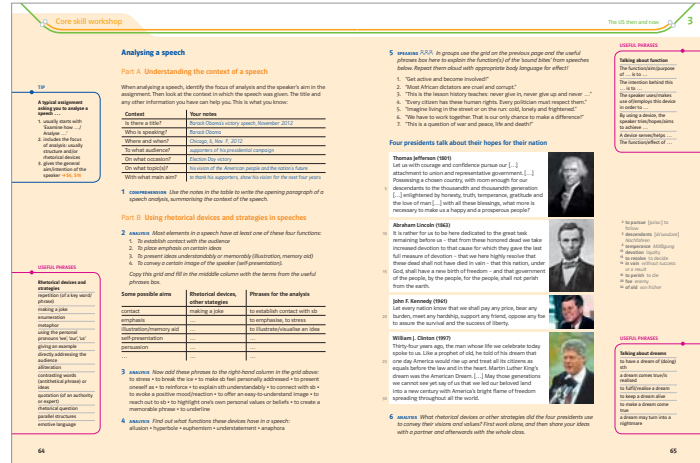
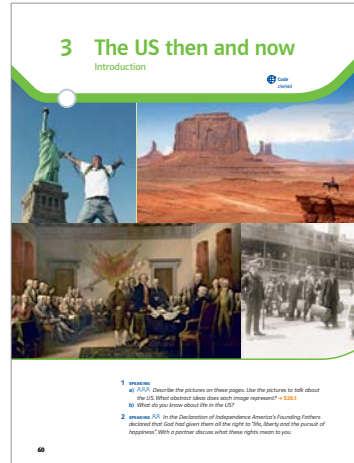
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So lernen Sie mit Green Line

Start in ein Kapitel

Fürs Abitur trainieren



Code
z5e563

Auf einigen Seiten im Buch finden Sie Green Line-Codes. Diese führen Sie zu weiteren Informationen. Geben Sie den Code einfach in das Suchfeld auf www.klett.de ein.

Den Einstieg in ein Topic bildet die **Introduction**.

Im **Core skill workshop** können Sie eine abiturrelevante **Skill** wiederholen und trainieren.

Thema erarbeiten und vertiefen



Im weiteren Kapitel finden Sie Texte und Materialien für die Erarbeitung des Themas auf zwei verschiedenen Niveaus: **Texts** und **Advanced texts**. Die **Tasks** orientieren sich an den Aufgaben, die Sie im Abitur erwarten und bereiten Sie optimal darauf vor.

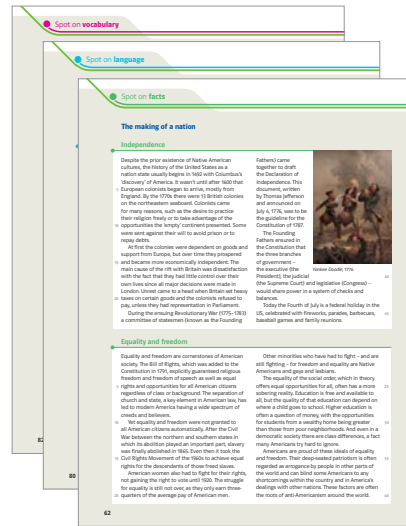
Fördern, fordern, differenzieren

Die roten Dreiecke verweisen auf Hilfen (▲) und zusätzliche Aufgaben (▲) im **Diff pool**-Anhang.

Überprüfen



Den Abschluss jedes Topics bildet die **Topic task**: Die Aufgabe führt die inhaltlichen Schwerpunkte und die **Core skill** zusammen.



INNERHALB EINES KAPITELS
Zum Wiederholen kurz vor dem Abitur

Die **Spot on**-Seiten bieten auf einen Blick das inhaltliche **Basiswissen** des **Topics**, den themenspezifischen **Wortschatz** und wichtige **sprachliche Strukturen** mit jeweils passenden Aufgaben. Sie eignen sich auch besonders zum selbstständigen Arbeiten bzw. Wiederholen, denn die Lösungen zu diesen Seiten finden Sie unter dem jeweiligen Green Line-Code des Topics.

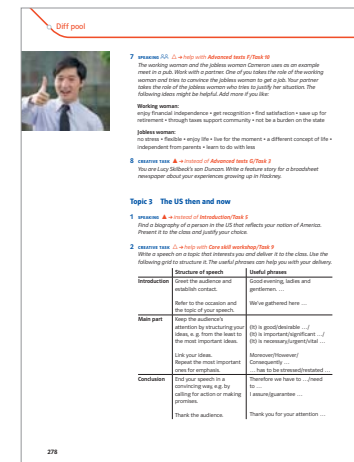
CD-ROM

Die Schüler-CD (CD) enthält **Vocabulary sheets** mit Lernwortschatz zu allen Texten im Buch. Zu den **Spot on**-Seiten und zu **Intercultural communication** enthält sie zusätzlich die Audios und Videos.

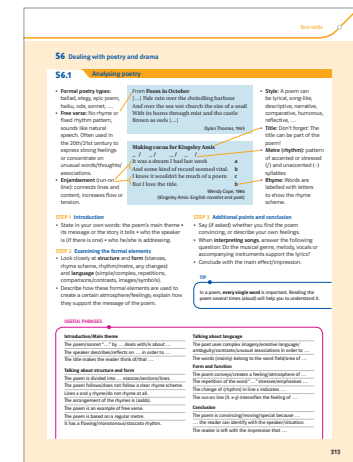


AM ENDE DES BUCHES

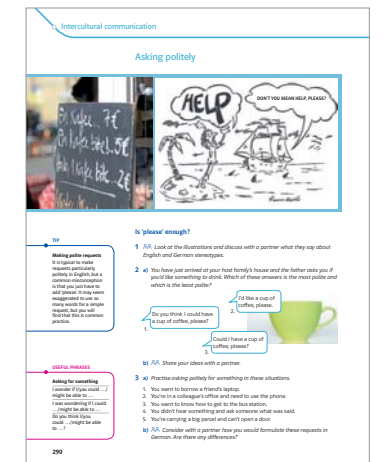
Üben, nachschlagen, sicher kommunizieren



Der **Diff pool** bietet die Möglichkeit, Aufgaben mit Hilfen zu lösen oder anspruchsvollere Aufgaben zu bearbeiten.



Hier finden Sie alle wichtigen **Skills** auf einen Blick mit zusätzlichen Erläuterungen, Tipps und **Useful phrases**.



Auf den **Intercultural communication**-Seiten trainieren Sie sicher und souverän auf Englisch zu interagieren.

SYMBOLE

- ▲1 Verweis auf leichtere Aufgaben / Hilfen im **Diff pool**
- ▲2 Verweis auf anspruchsvollere Aufgaben im **Diff pool**
- S28 Verweis auf den Skillsanhang
- 👤 Partnerarbeit
- 👥 Gruppenarbeit
- 📻 Verweis auf die Schüler-CD (Audio, Video, ...)
- 📀 L1/1 Verweis auf die Lehrer-Audio-CDs (z. B. L1/1 = CD1/Track 1)
- 🎞 Verweis auf die Lehrer-Film-DVD (Film)
- 🌐 Verweis auf Green Line-Code mit weiteren Materialien

ABKÜRZUNGEN

- | | | | |
|---------|-------------------------------------|---------|-------------------|
| adj | adjective | informl | informal |
| adv | adverb | n | noun, substantive |
| AE | American English | pej | pejorative |
| ↔ | antonym | pl | plural |
| BE | British English | sg | singular |
| coll | collocation | sb | somebody |
| disappr | disapproving | sl | slang |
| e.g. | exempli gratia (Lat.) = for example | sth | something |
| esp | especially | syn | synonym |
| fml | formal | v | verb |
| hum | humorous | vlg | vulgar |
| i.e. | id est (Lat.) = that is | vs | versus |

Green Line Oberstufe
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Ausgabe für Rheinland-Pfalz und das Saarland

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CD-ROM

Diesem Arbeitsheft liegt Software bei. Die Urheber und Mitwirkenden sind den entsprechenden Verzeichnissen auf der CD-ROM oder im Anhang dieses Buches zu entnehmen. Sollten Sie Probleme mit dem vorliegenden Programm haben, finden Sie in der Datei „Hotline.txt“, die sich auf der obersten Ebene der CD-ROM befindet, unsere Kontaktdaten und weitere Hilfestellungen. Auf der CD-ROM befindet sich ein ausführliches Handbuch zum Programm.

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Section	Text theme	Media/Type of text
1 The individual and society 6wi4eu		
12 Introduction	Social developments and human rights	Pictures/Quotations
14 Spot on facts	The make-up of society	Informative texts/ Graphs
16 Core skill workshop	Analysing a film Side Effected 17	Film
19 Texts	A new class system in the UK 19	Internet article
A A question of class	A better society? (Veronica Roth) 20	Novel extract
B Generations apart	The young versus the old (Fay Weldon) 22	Newspaper article
24 Advanced texts	A generation of individualists 24	Newspaper article
C Social attitudes	Richard Cory (Edwin A. Robinson) 26	Poem
D How technology is changing society	No hiding place (Dave Eggers) 27 How not to be alone (Jonathan Safran Foer) 30	Novel extract Newspaper article
32 Spot on language	„Work and travel“ auf Hallig Hooge: Schuften bei den Schafen 33	Mediation text
34 Spot on vocabulary		
35 Topic task	Producing a short film	

Section	Text theme	Media/Type of text
2 The United Kingdom ny56ij		
36 Introduction	Britishness	Pictures/Quotations
38 Spot on facts	The United Kingdom – a ‘united’ kingdom?	Informative texts
40 Core skill workshop	Analysing a newspaper article London riots – one year on 41	Newspaper article
43 Texts		
A The English, the Scots, the Welsh and the Irish	How British do you feel? 43	Quotations
B Britain and the rest of the world	Play no. 77 44	Play
C Britain and Europe	Views of three politicians: Churchill, Cook, Cameron 45	Speech extracts
D London and the rest of Britain	The global city 46	Newspaper article
48 Advanced texts		
E The North and the South	“Dark and true and tender is the north” 48	Newspaper article
F People at the top and the bottom	The Royals 50 Welfare recipients – a speech by David Cameron 52	Newspaper article Speech extract
G City boys	Growing up in Hackney 54 City Boy (Peter Daniels) 55	Book extract Poem
56 Spot on language	Warum wir Deutschen die Royals so lieben 57	Mediation text
58 Spot on vocabulary		
59 Topic task	Creating a class newspaper	

Section	Text theme	Media/Type of text
3 The US then and now 🌐 z5e563		
60 Introduction	Abstract ideas and American life American Dream or American nightmare? 61	Pictures Quotations
62 Spot on facts	The making of a nation	📄📖📑 Informative texts
64 Core skill workshop	Analysing a speech Four presidents talk about their hopes for their nation 65 Barack Obama's victory speech, November 2012 66	Speech extracts Speech extract
67 Texts	Welcome to all! 67	Cartoon
A The immigrant experience	Native Speaker (Chang-Rae Lee) 68 Responding to 9/11 – A mosque near Ground Zero? 70	📖📑 Novel extract Speech extract
72 Advanced texts	Liberty and justice for all? (Harper Lee) 72	📖📑 Novel extract Newspaper article
B Equality and the Dream	A dream deferred 74	
C An ongoing debate: America's gun culture	America's poorly regulated gun culture 75 Do we have the courage to stop this? 76	Pictures Newspaper article
D Ethnic minorities	As I Grew Older (Langston Hughes) 78 stupid america (Abelardo Delgado) 79	📖📑 Poem Poem
80 Spot on language	Wie Träume unser Wirtschaftsleben beeinflussen 81	Mediation text
82 Spot on vocabulary		
83 Topic task	Giving a speech at a youth conference	
4 Migration and diversity 🌐 92pp34		
84 Introduction	Diversity in the English-speaking world National identity 85	Pictures Informative text
86 Spot on facts	The consequences of migration	📄📖📑 Informative texts
88 Core skill workshop	Practising for oral exams Review: Vauxhall 88	Role cards Review
91 Texts	Diverse City 91	📄📖📑 Song
A Diversity and identity	What does a true German look like? 92 Black, British and proud 93	Internet article Newspaper article
B Crossing borders	The Tortilla Curtain (T.C. Boyle) 94	📖📑 Novel extract/Film posters
96 Advanced texts	Immigration, integration and British values 96	Speech
C Immigration policy		
D Dealing with prejudice	Disgraced (Ayad Akhtar) 98 The fashion industry's problem with race 100	📄📖📑 Play Newspaper article
E Immigration in Australia and Canada	From: A short history of immigration 101 This is who I am, an immigrant 102	Poem Internet article
104 Spot on language	Almanya – Willkommen in Deutschland 105	Mediation text
106 Spot on vocabulary		
107 Topic task	Staging a talk show	

Section	Text theme	Media/Type of text
5 Faith and religion 🌐 sq36ms		
108 Introduction	The importance of religion	Pictures/Cartoon
109 Spot on facts	Religion in Great Britain and the USA	Informative texts/ Graph
110 Texts	Young Americans' religious attitudes today 110	📄📖📑 Picture/Interview/ Graph
A Feelings and facts		
B Living with religion today	One nation under God? 112 How Christian fundamentalism feeds the divide 113	Newspaper article Newspaper article
6 The media 🌐 2ta7fs		
114 Introduction	Recent history of the media	Pictures/Timeline/ Quotations
116 Spot on facts	Developments in the media	Graphs/Cartoons/ Informative texts
118 Core skill workshop	Analysing visuals	Photo/Cartoon/ Advertisement
121 Texts	Reality TV: a ghastly plague upon modern society 121	Blog
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B The meaning of reality	Sharing is caring (Dave Eggers) 123 Second-hand experiences (Gillian Flynn) 124	Novel extract Novel extract
126 Advanced texts	Open journalism 126 Citizen journalists 127	Blog 📖📑 Newspaper article
C Journalism in the twenty-first century		
D The whistle-blower	Marcus's dilemma (Cory Doctorow) 128	📄📖📑 Novel extract
E Etiquette, ethics and the media	Mobile phone use by many is outrageously rude 130 Phubbing/Online safety 131	Newspaper article Advertisements
F The power of transmedia	The death of a friend 132 Transmedia and marketing 133	Book extract Interview
134 Spot on language	Du steckst in einer Seifenblase 135	Mediation text
136 Spot on vocabulary		
137 Topic task	Creating a marketing campaign	
7 Science and utopia 🌐 n5fq6v		
138 Introduction	Visions of the future Milestones in science and technology 138	📖📑 Quiz/Pictures
140 Spot on facts	Science and technology changing society	Informative texts/ Cartoon
142 Core skill workshop	Writing an argumentative text Clean, safe and it drives itself 144	Newspaper article
145 Texts	Freedom or security? (Cory Doctorow) 145 Yes, Big Brother is watching you. But for a good reason 146	Novel extract Newspaper article
A The privacy debate		
B Donate yourself	Never Let Me Go 148 Life as a spare part – a review (Roger Ebert) 149	Film script Film review

Section	Text theme	Media/Type of text
150	Advanced texts C Artificial intelligence	Artificial intelligence is a dream we shouldn't be having 150 Interview/ Statistics
152	Spot on facts	What can we do with genetics? ⓘS ⓘL Informative texts
153	Advanced texts D Genetics – hopes and fears	Gene test could soon see if future lovers are compatible 153 Genetically engineering 'ethical' babies 154 ⓘL Newspaper article/Cartoon Newspaper article
	E Visions of the future	Echo Boy (Matt Haig) 156 Novel extract
158	Spot on language	Drohnen werden unseren Alltag revolutionieren 159 ⓘS ⓘL Mediation text
160	Spot on vocabulary	
161	Topic task	Writing posts for a youth blog
8 Ecological challenges ⓘ p3bk2n		
162	Introduction	Different ecological issues Pictures
163	Spot on facts	Global facts Informative texts/ Graph
164	Texts A Losing our habitats B Human responsibility	The last parakeet (Kate McCorkle) 164 Short story/Pictures The ocean is broken 166 ⓘL Newspaper article Time capsule found on the dead planet (Margaret Atwood) 167 Short story
9 Globalisation ⓘ 7wi6zu		
168	Introduction	Global perspectives ⓘL Pictures/Quotations
170	Spot on facts	Chances and challenges of globalisation Informative texts/ Cartoons
172	Core skill workshop	Dealing with mediation tasks Straßenfußball verbindet 172 Mediation text Kickfair 174 Mediation text
175	Texts A Different cultures and lifestyles B Global production and its consequences C Limited resources	The world until yesterday 175 Book extract Why IKEA took China by storm 176 Newspaper article Textile workers in Bangladesh 177 ⓘL Internet article/ Graph The Aqueduct (Ray Bradbury) 178 ⓘL Short story/Cartoon
180	Advanced texts D NGOs, civil society and global players E Developing and developed world F The individual in a global world	Working for an NGO 180 Interview Are NGOs fit for their purpose? 181 Newspaper article Starbucks celebrates record revenues 182 Newspaper article Capital has a nationality 182 Book extract West African nations pay a price for EU e-waste 183 Internet article Reshoring manufacturing: Coming home 184 ⓘL Newspaper article Global learning 185 Internet article Over the mountains my true love waits 186 Short story extract
188	Spot on language	Globalisierung am Scheideweg 189 Mediation text
190	Spot on vocabulary	
191	Topic task	Creating a special issue of the school newspaper

Section	Text theme	Media/Type of text
10 The world of work ⓘ ew755v		
192	Introduction	What is work? Pictures/Cartoon
194	Spot on facts	Work then and now ⓘS ⓘL Informative texts/ Cartoon/Graph
196	Core skill workshop	Applying for a job
199	Texts A Different types of jobs B The reality of work	The best job in the world? 199 ⓘL Job descriptions A day in the life ... 200 Newspaper article Night workers (Helen Dunmore) 201 Poem Living your work (Ben Mezrich) 202 Novel extract
204	Advanced texts C Finding and applying for a job D The future of work	Spoof advert 204 Job advertisement Real advert 204 ⓘL Job advertisement Mr Penumbra's 24-hour bookstore (Robin Sloan) 206 Novel extract Many more of us will work from home – or a cafe – says BT futurologist 209 Newspaper article
210	Spot on language	Marissa Mayers neue Leistungsgesellschaft 213 ⓘS ⓘL Mediation text
214	Spot on vocabulary	
215	Topic task	Applying for a job
11 India ⓘ bq83i8		
216	Introduction	Aspects of India Pictures/Map
218	Spot on facts	India – an overview Informative texts
220	Core skill workshop	Analysing an extract from a novel Extract from The Accidental Apprentice (Vikas Swarup) 221 Novel extract
223	Texts A A nation of entrepreneurs B The rich-poor divide C Popular culture	Street-smart 223 ⓘL Book extract A competitive edge 224 ⓘL Book extract Slums in Vakola (Aravind Adiga) 225 Novel extract India has one third of the world's poorest, says World Bank 226 Newspaper article Cricket – India's national sport 227 Informative text Bollywood 227 Newspaper article
228	Advanced texts D Hinduism and India's caste system E Tradition and gender roles F The history of India	Interview with Tarquin Hall 228 ⓘL Interview India dishonoured? 230 Book extract Cartoons for change in the New Delhi metro 232 Internet article/ Cartoons The sun sets on the British Empire 233 ⓘL Book extract Train to Pakistan (Kushwant Singh) 234 Novel extract
236	Spot on language	India holidays 236 Advertisement 15 Tage Indien 237 Mediation text
238	Spot on vocabulary	
239	Topic task	Organising an Indian literature festival

Section	Text theme	Media/Type of text
12 International relations 🌐 jy9z2b		
240	Introduction	Trouble spots Map
241	Spot on facts	The European Union Informative text/ Pictures/Graph
242	Texts	
	A Military power	Can the EU become the world's policeman? 242 Newspaper article
	B The EU and the UK – another special relationship?	“EU treatment of human rights is second to none” 244 “If we left, we would get back our democracy” 244 Cartoon/Speech extracts
	C The new old anti-Americanism	Der neue alte Antiamerikanismus 245 🗨️L Mediation text
13 Political systems 🌐 us23yz		
246	Introduction	Young people and politics 🗨️L Pictures/Graph
247	Texts	
	A Young people and politics	Teen “rights” of passage 247 Internet article
248	Spot on facts	Political systems in the US and the UK Informative texts/ Diagram
250	Texts	
	B Old characteristics and new political developments	The Negotiator (Frederick Forsyth) 250 Open government 251 Novel extract Quotations
14 The Englishes 🌐 g77e4v		
252	Introduction	The role of English in the world 🗨️L Pictures/Cartoon Graph
254	Spot on facts	English 🗨️S 🗨️L Informative texts
256	Core skill workshop	Analysing a listening text 🗨️S 🗨️L Interviews/Song
259	Texts	
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		Learn English online: How the internet is changing language 261 Newspaper article
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264	Advanced texts	
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274	Spot on vocabulary	
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10 The world of work 285	14 The Englishes 289	
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289	Introduction	Intercultural communication and intercultural competence Informative text
290	Asking politely	Is ‘please’ enough?; Saying ‘yes’ and ‘no’ 🗨️S 🗨️L Dialogues
292	Opinions and criticisms	Saying what you think 🗨️S 🗨️L Dialogues
294	Making a complaint	Complaining politely 🗨️S 🗨️L Dialogues
296	Register	How formal do you need to be?; Formal and informal situations 🗨️S 🗨️L Dialogues
298	Small talk (I)	You actually talk to strangers?; Ice-breakers; What can you do if you don’t know the person?; Keeping small talk small 🗨️S 🗨️L Dialogues
300	Small talk (II)	How to keep the conversation going; How can I end the conversation or tell when the conversation is over? 🗨️S 🗨️L Dialogues
302	Negotiating	The fine art of negotiation; Negotiation tactics; Language for negotiation 🗨️S 🗨️L Dialogues
304	Watch your English!	Bad influences and false conceptions; English as a lingua franca; Adjusting to the situation 🗨️S 🗨️L Dialogues
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307	Word skills	S1 Learning vocabulary with vocabulary sheets; S2 Guessing new words; S3 Working with a dictionary
309	Text skills	S4 Dealing with non-fictional texts; S5 Dealing with narrative texts; S6 Dealing with poetry and drama; S7 Characterisation; S8 Narrative perspectives; S9 Narrative techniques; S10 Style and stylistic devices; S11 Skimming, scanning and taking notes
320	Writing skills	S12 Creative writing; S13 Summary; S14 Essay; S15 Speech; S16 Review; S17 Newspaper article; S18 Letter; S19 Term paper and quoting; S20 Paragraphs, editing and checking
334	Listening skills	S21 Listening comprehension
335	Speaking skills	S22 Presentation; S23 Dialogue; S24 Discussion and debate; S25 Interview
340	Mediating skills	S26 Mediating and translating skills
342	Special skills	S27 Statistics, diagrams and maps; S28 Working with visuals; S29 Working with films; S30 Making a survey; S31 Advertising; S32 Doing research; S33 Peer evaluation; S34 Dealing with exam tasks (with <i>Operatoren</i>)
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359	Classroom methods	