

Green Line Oberstufe

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So lernen Sie mit Green Line

Start in ein Kapitel

Code z5e563

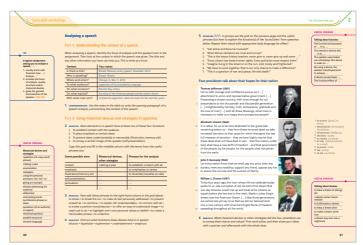
Auf einigen Seiten im Buch finden Sie Green Line-Codes. Diese führen Sie zu weiteren Informationen. Geben

das Suchfeld auf www.klett.de ein.



Den Einstieg in ein Topic bildet die Introduction.

Fürs Abitur trainieren



Im Core skill workshop können Sie eine abiturrelevante Skill wiederholen und trainieren.

Thema erarbeiten und vertiefen



Im weiteren Kapitel finden Sie Texte und Materialien für die Erarbeitung des Themas auf zwei verschiedenen Niveaus: Texts und Advanced texts ///.

Die Tasks orientieren sich an den Aufgaben, die Sie im Abitur erwarten und bereiten Sie optimal darauf vor.

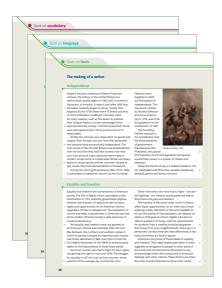
Fördern, fordern, differenzieren

Die roten Dreiecke verweisen auf Hilfen (\triangle) und zusätzliche Aufgaben (**A**) im **Diff pool**-Anhang.

Überprüfen



Den Abschluss jedes *Topics* bildet die Topic task: Die Aufgabe führt die inhaltlichen Schwerpunkte und die Core skill zusammen.



INNERHALB EINES KAPITELS

Zum Wiederholen kurz vor dem Abitur

Die Spot on-Seiten bieten auf einen Blick das inhaltliche Basiswissen des Topics, den themenspezifischen Wortschatz und wichtige sprachliche Strukturen mit jeweils passenden Aufgaben. Sie eignen sich auch besonders zum selbstständigen Arbeiten bzw. Wiederholen, denn die Lösungen zu diesen Seiten finden Sie unter dem jeweiligen Green Line-Code des Topics.

CD-ROM

Die Schüler-CD (①) enthält Vocabulary sheets mit Lernwortschatz zu allen Texten im Buch. Zu den Spot on-Seiten und zu Intercultural communication enthält sie zusätzlich die Audios und Videos.



AM ENDE DES BUCHES

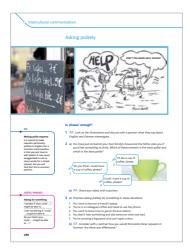
Üben, nachschlagen, sicher kommunizieren



Der **Diff pool** bietet die Möglichkeit, Aufgaben mit Hilfen zu lösen oder anspruchsvollere Aufgaben zu bearbeiten.



Hier finden Sie alle wichtigen **Skills** auf einen Blick mit zusätzlichen Erläuterungen, Tipps und *Useful phrases*.



Auf den Intercultural communication-Seiten trainieren Sie sicher und souverän auf Englisch zu interagieren.

SYMBOLE

→ △1 Verweis auf leichtere Aufgaben / Hilfen im Diff pool

→ △2 Verweis auf anspruchsvollere Aufgaben im Diff pool

→ S28 Verweis auf den Skillsanhang

△ △ Partnerarbeit

○ S Verweis auf die Schüler-CD (Audio, Video, ...)

○ L1/1 Verweis auf die Lehrer-Audio-CDs (z. B. L1/1 = CD1/Track 1)

♥ Verweis auf Green Line-Code mit weiteren Materialien

L Verweis auf die Lehrer-Film-DVD (Film)

ABKÜRZUNGEN

adj	adjective	infml	informal
adv	adverb	n	noun, substantive
ΑE	American English	pej	pejorative
\leftrightarrow	antonym	pl	plural
BE	British English	sg	singular
coll	collocation	sb	somebody
disappr	disapproving	sl	slang
e.g.	exempli gratia (Lat.)	sth	something
	= for example	syn	synonym
esp	especially	V	verb
fml	formal	vlg	vulgar
hum	humorous	VS	versus
i.e.	id est (Lat.) = that is		

Green Line Oberstufe Ausgabe für Niedersachsen

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CD-ROM

Diesem Arbeitsheft liegt Software bei. Die Urheber und Mitwirkenden sind den entsprechenden Verzeichnissen auf der CD-ROM oder im Anhang dieses Buches zu entnehmen. Sollten Sie Probleme mit dem vorliegenden Programm haben, finden Sie in der Datei "Hotline.txt", die sich auf der obersten Ebene der CD-ROM befindet, unsere Kontaktdaten und weitere Hilfestellungen. Auf der CD-ROM befindet sich ein ausführliches Handbuch zum Programm.

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Quellen: Ein ausführliches

Quellenverzeichnis finden Sie bei den Text-

und Bildquellen.

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59 Topic task

Section Text theme Media/Type of text

Tradition and change

	1 The United Kingdom	D ::: 1		D: 1 /0 : ::
2	Introduction	Britishness		Pictures/Quotations
4	Spot on facts	The United Kingdom - a 'united' kingdom?		Informative texts
5	Core skill workshop	Analysing a newspaper article London riots – one year on 17		Newspaper article
	Texts A The English, the Scots, the Welsh and the Irish	How British do you feel? 19		Quotations
	B Britain and the rest of the world	Play no. 77 20	⊚L	. Play
	C Britain and Europe	Views of three politicians: Churchill, Cook, Cameron 21	@L	Speech extracts
	D London and the rest of Britain	The global city 22	ے ا	Newspaper article
*	Advanced texts E The North and the South	"Dark and true and tender is the north" 24	⊚L	Newspaper article
	F People at the top and the bottom	The Royals 26 Welfare recipients – a speech by David Cameron 28		Newspaper article Speech extract
	G City boys	Growing up in Hackney 30 City Boy (Peter Daniels) 31		Book extract Poem
3	Spot on language	Warum wir Deutschen die Royals so lieben 33		Mediation text
4 📿	Spot on vocabulary			
5	Spot on vocabulary Topic task	Creating a class newspaper		
		Creating a class newspaper ## z5e563 Abstract ideas and American life American Dream or American nightmare? 37		Pictures Quotations
5 <u>\</u>	Topic task 2 The US then and now) s ⊚ι	
5 <u>\</u>	Topic task 2 The US then and now Introduction	## z5e563 Abstract ideas and American life American Dream or American nightmare? 37 The making of a nation Analysing a speech Four presidents talk about their hopes for their nation 41) s ⊚ι	Quotations Informative texts Speech extracts
T 3 9	Topic task 2 The US then and now Introduction Spot on facts	# z5e563 Abstract ideas and American life American Dream or American nightmare? 37 The making of a nation Analysing a speech Four presidents talk about their hopes for their		Quotations Informative texts
5	Topic task 2 The US then and now Introduction Spot on facts Core skill workshop Texts	Abstract ideas and American life American Dream or American nightmare? 37 The making of a nation Analysing a speech Four presidents talk about their hopes for their nation 41 Barack Obama's victory speech, November 2012 42 Welcome to all! 43 Native Speaker (Chang-Rae Lee) 44	6 L	Quotations Informative texts Speech extracts Speech extract Cartoon Novel extract
	Topic task 2 The US then and now Introduction Spot on facts Core skill workshop Texts A The immigrant experience Advanced texts	Abstract ideas and American life American Dream or American nightmare? 37 The making of a nation Analysing a speech Four presidents talk about their hopes for their nation 41 Barack Obama's victory speech, November 2012 42 Welcome to all! 43 Native Speaker (Chang-Rae Lee) 44 Responding to 9/11 - A mosque near Ground Zero? 46 Liberty and justice for all? (Harper Lee) 48 A dream deferred 50	6 L	Quotations Informative texts Speech extracts Speech extract Cartoon Novel extract Speech extract Novel extract
	Topic task 2 The US then and now Introduction Spot on facts Core skill workshop Texts A The immigrant experience Advanced texts B Equality and the Dream C An ongoing debate: America's gun	Abstract ideas and American life American Dream or American nightmare? 37 The making of a nation Analysing a speech Four presidents talk about their hopes for their nation 41 Barack Obama's victory speech, November 2012 42 Welcome to all! 43 Native Speaker (Chang-Rae Lee) 44 Responding to 9/11 - A mosque near Ground Zero? 46 Liberty and justice for all? (Harper Lee) 48 A dream deferred 50 America's poorly regulated gun culture 51	6L	Quotations Informative texts Speech extracts Speech extract Cartoon Novel extract Speech extract Novel extract Newspaper article Pictures
	Topic task 2 The US then and now Introduction Spot on facts Core skill workshop Texts A The immigrant experience Advanced texts B Equality and the Dream C An ongoing debate: America's gun culture	## z5e563 Abstract ideas and American life American Dream or American nightmare? 37 The making of a nation Analysing a speech Four presidents talk about their hopes for their nation 41 Barack Obama's victory speech, November 2012 42 Welcome to all! 43 Native Speaker (Chang-Rae Lee) 44 Responding to 9/11 - A mosque near Ground Zero? 46 Liberty and justice for all? (Harper Lee) 48 A dream deferred 50 America's poorly regulated gun culture 51 Do we have the courage to stop this? 52 As I Grew Older (Langston Hughes) 54	6L	Quotations Informative texts Speech extracts Speech extract Cartoon Novel extract Speech extract Novel extract Newspaper article Pictures Newspaper article Poem

Giving a speech at a youth conference

Section Text theme Media/Type of text

The individual and society

Q.	Introduction	Social developments and human rights	(O)	L Pictures/Quotations
Ö	Spot on facts	The make-up of society		Informative texts/ Graphs
Î	Core skill workshop	Analysing a film Side Effected 65	" l	L Film
P	Texts A A question of class	A new class system in the UK 67 A better society? (Veronica Roth) 68		Internet article Novel extract
	B Generations apart	The young versus the old (Fay Weldon) 70		Newspaper article
	Advanced texts C Social attitudes	A generation of individualists 72 Richard Cory (Edwin A. Robinson) 74		Newspaper article Poem
	D How technology is changing society	No hiding place (Dave Eggers) 75 How not to be alone (Jonathan Safran Foer) 78		Novel extract Newspaper article
0	Spot on language	"Work and travel" auf Hallig Hooge: Schuften bei den Schafen 81		Mediation text
Image: Control of the	Spot on vocabulary			
Ō	Topic task	Producing a short film		

National identity, ethnic/cultural diversity

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	Spot on facts	India - an overview		Informative texts
	Core skill workshop	Analysing an extract from a novel Extract from The Accidental Apprentice (Vikas Swarup) 89		Novel extract
	Texts A A nation of entrepreneurs	Street-smart 91 A competitive edge 92		Book extract Book extract
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	C Popular culture	Cricket - India's national sport 95 Bollywood 95		Informative text Newspaper articl
	Advanced texts D Hinduism and India's caste system	Interview with Tarquin Hall 96	6 L	Interview
	E Tradition and gender roles	India dishonoured? 98 Cartoons for change in the New Delhi metro 100		Book extract Internet article/ Cartoons
_	F The history of India	The sun sets on the British Empire 101 Train to Pakistan (Kushwant Singh) 102	⊚L	Book extract Novel extract

	Section	Text theme	Media/Type of text
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		15 Tage Indien 105	Mediation text
Ö	Spot on vocabulary		
Ö	Topic task	Organising an Indian literature festival	
	5 Migration and divers	ity # 92pp34 Diversity in the English-speaking world National identity 109	Pictures
	Spot on facts	The consequences of migration	□L OS Informative texts
	Core skill workshop	Practising for oral exams Review: Vauxhall 112	Role cards Review
Ö	Texts	Diverse City 115	⊚L Song
	A Diversity and identity	What does a true German look like? 116	Internet article
		Black, British and proud 117	Newspaper article
	B Crossing borders	The Tortilla Curtain (T.C. Boyle) 118	ட்∟ Novel extract/Filn
	Advanced texts		posters
1	C Immigration policy	Immigration, integration and British values 120	Speech
	D Dealing with prejudice	Disgraced (Ayad Akhtar) 122	⊚L Play
		The fashion industry's problem with race 124	Newspaper article
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	Canada	This is who I am, an immigrant 126	Internet article
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Ō	Spot on vocabulary		

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T	6 Globalisation ⊕ 7wi6z	u	
132	Introduction	Global perspectives	டீ∟ Pictures/Quotations
134	Spot on facts	Chances and challenges of globalisation	Informative texts/ Cartoons
136	Core skill workshop	Dealing with mediation tasks Straßenfußball verbindet 136 Kickfair 138	Mediation text Mediation text
139	Texts A Different cultures and lifestyles	The world until yesterday 139 Why IKEA took China by storm 140	Book extract Newspaper article
	B Global production and its consequences	Textile workers in Bangladesh 141	⊙∟ Internet article/ Graph
	C Limited resources	The Aqueduct (Ray Bradbury) 142	⊙L Short story/Cartoon
144	Advanced texts D NGOs, civil society and global players	Working for an NGO 144 Are NGOs fit for their purpose? 145 Starbucks celebrates record revenues 146 Capital has a nationality 146	Interview Newspaper article Newspaper article Book extract

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Section	Text theme	Media/Type of text

	E Developing and developed world	West African nations pay a price for EU e-waste 147 Reshoring manufacturing: Coming home 148 Global learning 149	Internet article L Newspaper article Internet article
- 74	F The individual in a global world	Over the mountains my true love waits 150	Short story extract
152 📮	Spot on language	Globalisierung am Scheideweg 153	Mediation text
154 📮	Spot on vocabulary		
155 📮	Topic task	Creating a special issue of the school newspaper	

T	7 The world of work	र्जे ew755v	
156	Introduction	What is work?	Pictures/Cartoon
158	Spot on facts	Work then and now	⊚s ⊚L Informative texts/ Cartoon/Graph
160 📮	Core skill workshop	Applying for a job	
163	Texts A Different types of jobs	The best job in the world? 163	后L Job descriptions
	B The reality of work	A day in the life 164 Night workers (Helen Dunmore) 165 Living your work (Ben Mezrich) 166	Newspaper article Poem Novel extract
168	Advanced texts C Finding and applying for a job	Spoof advert 168 Real advert 168 Mr Penumbra's 24-hour bookstore (Robin Sloan) 170	Job advertisement © L Job advertisement Novel extract
	D The future of work	Many more of us will work from home – or a cafe – sa BT futurologist 173	ays Newspaper article
174	Spot on language	Marissa Mayers neue Leistungsgesellschaft 177	⊚s ⊚L Mediation text
178 📮	Spot on vocabulary		
179	Topic task	Applying for a job	

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Spot on facts	Developments in the media	Graphs/Cartoons Informative texts
Core skill workshop	Analysing visuals	Photo/Cartoon/ Advertisement
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B The meaning of reality	Sharing is caring (Dave Eggers) 189	Novel extract
	Second-hand experiences (Gillian Flynn) 190	Novel extract
Advanced texts		
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century	Citizen journalists 193	
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Section	Text theme	Media/Type of text

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200	Spot on language	Du steckst in einer Seifenblase 201	Mediation text
202 📮	Spot on vocabulary		
203 📮	Topic task	Creating a marketing campaign	

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Т	9 Science and utopia	⊕ n5fq6v	
• _ 	Introduction	Visions of the future Milestones in science and technology 204	∟ Quiz/Pictures
	Spot on facts	Science and technology changing society	Informative texts, Cartoon
	Core skill workshop	Writing an argumentative text Clean, safe and it drives itself 210	Newspaper article
Y	Texts A The privacy debate	Freedom or security? (Cory Doctorow) 211 Yes, Big Brother is watching you. But for a good reason 212	Novel extract Newspaper article
	B Donate yourself	Never Let Me Go 214 Life as a spare part – a review (Roger Ebert) 215	Film script Film review
	Advanced texts C Artificial intelligence	Artificial intelligence is a dream we shouldn't be having 216	Interview/ Statistics
O :	Spot on facts	What can we do with genetics?	⊙s ⊙ L Informative texts
	Advanced texts D Genetics – hopes and fears	Gene test could soon see if future lovers are compatible 219 Genetically engineering 'ethical' babies 220	ப் Newspaper article/Cartoon Newspaper article
	E Visions of the future	Echo Boy (Matt Haig) 222	Novel extract
	Spot on language	Drohnen werden unseren Alltag revolutionieren 225	⊚s ⊚L Mediation text
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Spot on vocabulary		
	Topic task	Writing posts for a youth blog	

The Englishes

	10 The Englishes # g77	e4v	
228	Introduction	The role of English in the world	⊚L Pictures/Cartoon Graph
230	Spot on facts	English	⊙s ≝ L Informative texts
232	Core skill workshop	Analysing a listening text	⊚s ⊚L Interviews/Song
235	Texts A The global spread of English	English - the global language of pop music? 235 Why diet is a four-letter word in Germany 236	Newspaper article Newspaper article
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1	C Dialects of English	The history and future of British dialects 240	⊙L Interviews
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Ç	Spot on language	Warum Denglish Sprachmüll ist 248	Mediation text
Ç	Spot on vocabulary		
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Core skill worksho	p	Analysing a scene from a play Scenes from: The Taming of the Shrew, A Midsummer Night's Dream, Much Ado About Nothing 256 Othello: Planting the seeds of doubt 258		. Play . Play
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3 The way to succe	ess	Macbeth: The opening scene 261 Othello: The opening scene 262		. Graphic novel . Play
C Shakespeare in t	film	Shakespeare in Love 263		Film script
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Section Text theme Media/Type of text

Introduction	Intercultural communication and intercultural competence	Informative te
Asking politely	Is 'please' enough?; Saying 'yes' and 'no'	⊚s ⊚L Dialogues
Opinions and criticisms	Saying what you think	⊚s ⊚∟ Dialogues
Making a complaint	Complaining politely	⊚s ⊚ L Dialogues
Register	How formal do you need to be?; Formal and informal situations	⊙s ⊙∟ Dialogues
Small talk (I)	You actually talk to strangers?; Ice-breakers; What can you do if you don't know the person?; Keeping small talk small	⊚s ⊙L Dialogues
Small talk (II)	How to keep the conversation going; How can I end the conversation or tell when the conversation is o	
Negotiating	The fine art of negotiation; Negotiation tactics; Language for negotiation	⊙s ⊙L Dialogues
Watch your English!	Bad influences and false conceptions; English as a lingua franca; Adjusting to the situatio	⊚s ⊚L Dialogues n
Skills		
Table of contents		
Word skills	S1 Learning vocabulary with vocabulary sheets;S2 Guessing new words;S3 Working with a dictionary	
Text skills	 S4 Dealing with non-fictional texts; S5 Dealing with narrative texts; S6 Dealing with poetry and drama; S7 Characteris S8 Narrative perspectives; S9 Narrative technique S10 Style and stylistic devices; S11 Skimming, scanning and taking notes 	
Writing skills	 S12 Creative writing; S13 Summary; S14 Essay; S15 Speech; S16 Review; S17 Newspaper article; S18 Letter; S19 Term paper and quoting; S20 Paragraphs, editing and checking 	
Listening skills	S21 Listening comprehension	
Speaking skills	S22 Presentation; S23 Dialogue;S24 Discussion and debate; S25 Interview	
Mediating skills	S26 Mediating and translating skills	
Special skills	 S27 Statistics, diagrams and maps; S28 Working with visuals; S29 Working with films; S30 Making a survey; S31 Advertising; S32 Doing research; S33 Peer evaluation; S34 Dealing with exam tasks (with <i>Operatoren</i>) 	
Annondin		
Appendix		