



Green Line

Oberstufe

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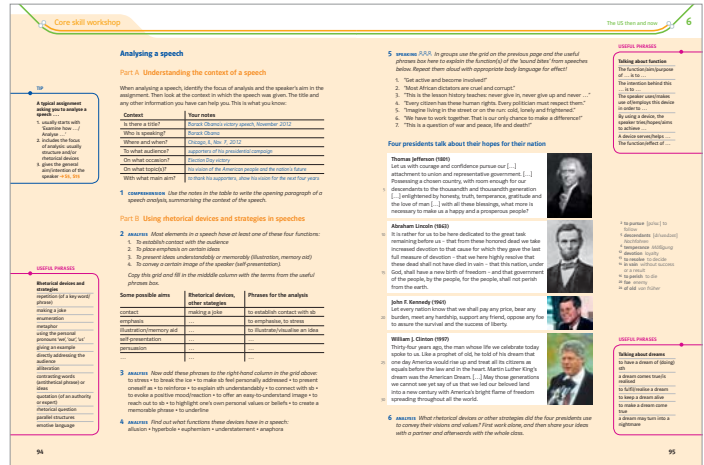
So lernen Sie mit Green Line

Start in ein Kapitel

Fürs Abitur trainieren



Auf einigen Seiten im Buch finden Sie Green Line-Codes. Diese führen Sie zu weiteren Informationen. Geben Sie den Code einfach in das Suchfeld auf www.klett.de ein.



Den Einstieg in ein Topic bildet die Introduction.

Im Core skill workshop können Sie eine abiturrelevante Skill wiederholen und trainieren.

Thema erarbeiten und vertiefen



Überprüfen



In Texts finden Sie authentische Texte und Materialien für die weitere Erarbeitung des Themas. Die Tasks orientieren sich an den Aufgaben, die Sie im Abitur erwarten und bereiten Sie optimal darauf vor.

Fördern, fordern, differenzieren
Die roten Dreiecke weisen auf Hilfen (△) und zusätzliche Aufgaben (▲) im Diff pool-Anhang.

Den Abschluss jedes Topics bildet die Topic task. Die Aufgabe führt die inhaltlichen Schwerpunkte und die Core skill zusammen.

Spot on vocabulary

Spot on language

Spot on facts

The making of a nation

Independence

Despite the poor relations of Britain and America, the history of the United States as a nation who usually began to arrive, except from England. By the 1770s there were 13 British colonies on the northeastern seaboard coast.

For many reasons, such as the desire to practice their religion freely or to take advantage of the land, the colonies were not united. Some were not dependent on Britain and were not dependent on the British government.

At the time the colonies were dependent on goods and support from Britain, but over time they grew up and became more economically independent. The main cause of the 1770s crisis was dissatisfaction with the fact that they had little control over their own laws and that British decisions were made in London. There came a time when Britain was seen as an oppressor and the colonies presented a united front. The American Revolution was a struggle for independence. During the American Revolution (1775-1783) a committee of statesmen known as the Founding Fathers came together to draft the Declaration of Independence. This document was signed by Thomas Jefferson and announced the colonies' independence on July 4, 1776. It was the first time that the colonies were united as a nation.

Other reasons who have had to fight - and are still fighting - for freedom and equality are Native Americans and gays and lesbians.

Equality and freedom are cornerstones of American society. The Bill of Rights, which was added to the Constitution in 1791, explicitly guaranteed citizens freedom and freedom of speech as well as equal rights and opportunities for all American citizens regardless of class or background. The expansion of civil rights to African Americans and women led to modern America having a wide spectrum of rights and freedoms not granted to all American citizens automatically after the Civil War between the northern and southern states in which it abolished slavery and granted equal rights to the descendants of those freed slaves. American citizens also had the right to their rights, including the right to vote. The struggle for equality is still not over, as they only own one quarter of the average pay of American men.

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INNERHALB EINES KAPITELS Zum Wiederholen kurz vor dem Abitur

Die **Spot on**-Seiten bieten auf einen Blick das inhaltliche **Basiswissen** des **Topics**, den themenspezifischen **Wortschatz** und wichtige **sprachliche Strukturen** mit jeweils passenden **Aufgaben**. Sie eignen sich auch besonders zum selbstständigen **Arbeiten bzw. Wiederholen**, denn die **Lösungen** zu diesen Seiten finden Sie unter dem jeweiligen **Green Line-Code** des **Topics**.

CD-ROM

Die Schüler-CD (📀) enthält **Vocabulary sheets** mit Lernwortschatz zu allen Texten im Buch. Zu den **Spot on**-Seiten und zu **Intercultural communication** enthält sie zusätzlich die **Audios** und **Videos**.



AM ENDE DES BUCHES Üben, nachschlagen, sicher kommunizieren

Diff pool

Topic 6 The US then and now

1. exercise: A career of achievement

Find a biography of a person in the CD that reflects your notion of America. Present it to the class and justify your choice.

2. exercise text: A video with Cues and Useful Phrases

Write a speech on a topic that interests you and deliver it to the class. Use the following grid to structure it. The useful phrases can help you with your delivery.

Structure of speech	Useful phrases
Introduction	Good morning, ladies and gentlemen. We gathered here ...
Main part	Let me start by ... I'm glad to see that ... It's a pleasure to ... I'm very pleased to ... I'm very interested in ... I'm very impressed by ... I'm very grateful to ... I'm very honored to ... I'm very pleased to ... I'm very interested in ... I'm very impressed by ... I'm very grateful to ... I'm very honored to ...
Conclusion	Thank you for your attention ...

3. exercise: A video with Cues and Useful Phrases

Use the video to find out more about the US. Write a short report on the US. Use the following grid to structure it. The useful phrases can help you with your delivery.

4. exercise: A video with Cues and Useful Phrases

Use the video to find out more about the US. Write a short report on the US. Use the following grid to structure it. The useful phrases can help you with your delivery.

56 Dealing with poetry and drama

56.1 Analyzing poetry

Formal poetry types:

- Free Verse** (no rhyme, no meter)
- Blank Verse** (iambic pentameter)
- Sonnet** (14 lines, iambic pentameter)
- Haiku** (3 lines, 5-7-5 syllables)
- Sestina** (12 lines, 6 rhyming words)
- Ballad** (4 lines, ABAB rhyme)
- Epigram** (short, witty poem)
- Epitaph** (short poem for a tombstone)
- Epitaph** (short poem for a tombstone)
- Epitaph** (short poem for a tombstone)

56.2 Analyzing drama

Formal drama types:

- Tragedy** (serious, ends in death)
- Comedy** (humorous, ends in happiness)
- Tragicomedy** (serious with humorous elements)
- Farce** (exaggerated, humorous)
- Tragicomedy** (serious with humorous elements)
- Farce** (exaggerated, humorous)

Intercultural communication

Asking politely

1. What's new?

1. AS Look at the illustrations and discuss with a partner what they say about English and German stereotypes.

2. You have just arrived at your host family's house and the father asks you if you'd like something to drink. Which of these requests is the most polite and which is the least polite?

3. AS Show your ideas with a partner.

2. What's new?

1. AS Look at the illustrations and discuss with a partner what they say about English and German stereotypes.

2. You have just arrived at your host family's house and the father asks you if you'd like something to drink. Which of these requests is the most polite and which is the least polite?

3. AS Show your ideas with a partner.

Der **Diff pool** bietet die Möglichkeit, Aufgaben mit Hilfen zu lösen oder anspruchsvollere Aufgaben zu bearbeiten.

Hier finden Sie alle wichtigen **Skills** auf einen Blick mit zusätzlichen Erläuterungen, Tipps und **Useful phrases**.

Auf den **Intercultural communication**-Seiten trainieren Sie, sicher und souverän auf Englisch zu interagieren.

SYMBOLE

- Δ1 Verweis auf leichtere Aufgaben / Hilfen im Diff pool
- Δ2 Verweis auf anspruchsvollere Aufgaben im Diff pool
- S28 Verweis auf den Skillsanhang
- 👤 Partnerarbeit
- 👥 Gruppenarbeit
- 📀 Verweis auf die Schüler-CD (Audio, Video, ...)
- 🎧 L1/1 Verweis auf die Lehrer-Audio-CDs (z. B. L1/1 = CD1/Track 1)
- 📺 Verweis auf die Lehrer-Film-DVD
- 🌐 Verweis auf Green Line-Code mit weiteren Materialien

ABKÜRZUNGEN

- | | | | |
|---------|-------------------------------------|----------|-------------------|
| adj | adjective | informal | informal |
| adv | adverb | n | noun, substantive |
| AE | American English | pej | pejorative |
| ↔ | antonym | pl | plural |
| BE | British English | sg | singular |
| coll | collocation | sb | somebody |
| disappr | disapproving | sl | slang |
| e.g. | exempli gratia (Lat.) = for example | sth | something |
| esp | especially | syn | synonym |
| fml | formal | v | verb |
| hum | humorous | vg | vulgar |
| i.e. | id est (Lat.) = that is | vs | versus |

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CD-ROM

Diesem Arbeitsheft liegt Software bei. Die Urheber und Mitwirkenden sind den entsprechenden Verzeichnissen auf der CD-ROM oder im Anhang dieses Buches zu entnehmen. Sollten Sie Probleme mit dem vorliegenden Programm haben, finden Sie in der Datei „Hotline.txt“, die sich auf der obersten Ebene der CD-ROM befindet, unsere Kontaktdaten und weitere Hilfestellungen. Auf der CD-ROM befindet sich ein ausführliches Handbuch zum Programm.

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	Section	Text theme	Media/Type of text
	1 Globalisation 🌐 7wi6zu		
10	Introduction	Global perspectives	📖 Pictures/Quotations
12	Spot on facts	Chances and challenges of globalisation	Informative texts/ Cartoons
14	Core skill workshop	Dealing with mediation tasks Straßenfußball verbindet 14 Kickfair 16	Mediation text Mediation text
17	Texts	The world until yesterday 17	Book extract
	A Different cultures and lifestyles	Why IKEA took China by storm 18	Newspaper article
	B Global production and its consequences	Textile workers in Bangladesh 19	📖 Internet article/ Graph
	C Limited resources	The Aqueduct (Ray Bradbury) 20	📖 Short story/Cartoon
22	Spot on language	Globalisierung am Scheideweg 23	Mediation text
24	Spot on vocabulary		
25	Topic task	Creating a special issue of the school newspaper	
	2 India 🌐 bq83i8		
26	Introduction	Aspects of India	Pictures/Map
28	Spot on facts	India – an overview	Informative texts
30	Core skill workshop	Analysing an extract from a novel Extract from The Accidental Apprentice (Vikas Swarup) 31	Novel extract
33	Texts	Street-smart 33	📖 Book extract
	A A nation of entrepreneurs	A competitive edge 34	📖 Book extract
	B The rich-poor divide	Slums in Vakola (Aravind Adiga) 35 India has one third of the world's poorest, says World Bank 36	Novel extract Newspaper article
	C Popular culture	Cricket – India's national sport 37 Bollywood 37	Informative text Newspaper article
38	Spot on language	India holidays 38 15 Tage Indien 39	Advertisement Mediation text
40	Spot on vocabulary		
41	Topic task	Organising an Indian literature festival	
	3 The United Kingdom 🌐 ny56ij		
42	Introduction	Britishness	Pictures/Quotations
44	Spot on facts	The United Kingdom – a 'united' kingdom?	Informative texts
46	Core skill workshop	Analysing a newspaper article London riots – one year on 47	Newspaper article
49	Texts	How British do you feel? 49	Quotations
	A The English, the Scots, the Welsh and the Irish		
	B Britain and the rest of the world	Play no. 77 50	📖 Play
	C Britain and Europe	Views of three politicians: Churchill, Cook, Cameron 51	📖 Speech extracts
	D London and the rest of Britain	The global city 52	📖 Newspaper article
54	Spot on language	Warum wir Deutschen die Royals so lieben 55	Mediation text
56	Spot on vocabulary		
57	Topic task	Creating a class newspaper	

	Section	Text theme	Media/Type of text
	4 Migration and diversity	🌐 92pp34	
58	Introduction	Diversity in the English-speaking world National identity 59	Pictures Informative text
60	Spot on facts	The consequences of migration	📺📖 Informative texts
62	Core skill workshop	Practising for oral exams Review: Vauxhall 62	Role cards Review
65	Texts	Diverse City 65	🎧 Song
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	B Crossing borders	The Tortilla Curtain (T.C. Boyle) 68	📖 Novel extract/Film posters
70	Spot on language	Almanya – Willkommen in Deutschland 71	Mediation text
72	Spot on vocabulary		
73	Topic task	Staging a talk show	
	5 The media	🌐 2ta7fs	
74	Introduction	Recent history of the media	Pictures/Timeline/ Quotations
76	Spot on facts	Developments in the media	Graphs/Cartoons/ Informative texts
78	Core skill workshop	Analysing visuals	Photo/Cartoon/ Advertisement
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	B The meaning of reality	Sharing is caring (Dave Eggers) 83 Second-hand experiences (Gillian Flynn) 84	Novel extract Novel extract
86	Spot on language	Du steckst in einer Seifenblase 87	Mediation text
88	Spot on vocabulary		
89	Topic task	Creating a marketing campaign	
	6 The US then and now	🌐 z5e563	
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92	Spot on facts	The making of a nation	📺🎧 Informative texts
94	Core skill workshop	Analysing a speech Four presidents talk about their hopes for their nation 95 Barack Obama's victory speech, November 2012 96	Speech extracts Speech extract
97	Texts	Welcome to all! 97	Cartoon
	A The immigrant experience	Native Speaker (Chang-Rae Lee) 98 Responding to 9/11 – A mosque near Ground Zero? 100	📖 Novel extract Speech extract
102	Spot on language	Wie Träume unser Wirtschaftsleben beeinflussen 103	Mediation text
104	Spot on vocabulary		
105	Topic task	Giving a speech at a youth conference	

7 The individual and society 6wi4eu

106	Introduction	Social developments and human rights	 Pictures/Quotations
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9 The world of work ew755v

138	Introduction	What is work?	Pictures/Cartoon
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154	Spot on vocabulary		
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	Section	Text theme	Media/Type of text
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156	Introduction	Theatre and entertainment – then and now	🖼️ L Pictures/Quotations
158	Spot on facts	Shakespeare's life and times	📺 S 📺 L Informative texts
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174	Spot on facts	English	📺 S 🖼️ L Informative texts
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Intercultural communication

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206	Small talk (I)	You actually talk to strangers?; Ice-breakers; What can you do if you don't know the person?; Keeping small talk small	ⓄS ⓄL Dialogues
208	Small talk (II)	How to keep the conversation going; How can I end the conversation or tell when the conversation is over?	ⓄS ⓄL Dialogues
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