

Title	Text Form	Topic	Skills and Activities	page
Lead-in				
The USA – Dreams and Struggles <small>IWB</small>	Photos; song	Different aspects and views of the USA	Cooperative learning strategies (Think-Pair-Share, gallery walk); working with pictures; listening comprehension; giving an oral summary	6
Words in Context				
The American Dream	Informative text	The American Dream	Paraphrasing; word building; activating passive vocabulary	8
Part A Dreaming of Equality				
A1 What Are They Scared of? <i>Patricia C. McKissack</i>	Novel (extract)	A slave girl secretly learning to read and write	Reading fiction; writing a diary entry	10
A2 Strange Fruit <i>Abel Meeropol</i> <small>CD</small>	Song	Lynching of blacks in the South	Listening comprehension; reading poetry; analysing stylistic devices	12
A3 Civil Rights	Documentary film (extract)	Martin Luther King's dream of equality	Viewing comprehension; working with a cartoon; doing research (online); writing a comment; giving a presentation	13
Part B Dreaming of 'God's Own Country'				
B1 Fundamentalism in America <i>Susan Jacoby</i>	Non-fictional text (extract)	Fundamentalism in American society	Reading non-fiction; working with cartoons	14
B2 How Religious Are Young Americans?	Questionnaire; chart; diagram	Young Americans' attitude to religion	Doing a survey; working with charts and diagrams; comparing results; giving a presentation	16
B3 Americans' Religious Affiliations	Chart	Religious affiliation in the USA	Working with charts and diagrams; doing research; mediating	18
Part C Dreaming of Rights and Freedoms				
C1 The First Amendment	Non-fictional text	Freedom of religion/speech/assembly	Rewriting a text; taking part in a discussion	19
C2 Dissent is Patriotic <small>DVD</small>	Documentary film (extract)	ACLU defending First Amendment rights	Viewing a film; mediating; debating	20

Title	Text Form	Topic	Skills and Activities	page
C3 A Social Studies Lesson <i>Cory Doctorow</i>	Novel (extract)	Questioning the right to suspend the Bill of Rights in a crisis	Dealing with narrative texts: point of view	21
C4 Freedom of Speech <i>Norman Rockwell</i>	Painting	Speaking up at an assembly	Working with pictures: analysing a painting	24
C5 The Gun Control Debate – a Group Puzzle	Posters	Different attitudes towards gun control	Working with pictures: creating a slogan; using a dictionary; group puzzle	24

Communicating across Cultures

Talking to Somebody about Their country <small>CD</small>	Conversations	cf. title	Making and taking notes; listening comprehension; analysing conversations; doing a role-play	26
---	---------------	-----------	--	-----------

Part D Different Dreams

D1 Global Americans	Photos	Americans in different functions abroad	Working with photos; writing letters and emails	27
D2 <small>EXTRA</small> American Patriots <i>Christopher Dickey</i>	Magazine article (extract)	Patriotism vs. nationalism	Reading non-fiction; determining text types; writing a comment	28
D3 Smalltown Americans <i>Bill Bryson</i> <small>CD</small>	Non-fictional text (extract); interview	The friendliness of smalltown Americans	Listening comprehension; reading non-fiction; paraphrasing; analysing humour	29
D4 Contradictory Americans <i>Stephen Fry</i>	Speech (extract)	Contradictory aspects of what is typical of Americans	Analysing stylistic techniques	31
D5 What America Means to Me <i>Benjamin Livian</i>	Essay (extract)	Loving America	Analysing an essay; commenting; writing an essay	32

Further Practice

Words in Context	34
Part A	36
Part B	38
Part C <small>CD</small>	40

Skills Support

Skill 1 Paraphrasing	42	Skill 6 Working with charts and graphs	46
Skill 2 The stages of writing	42	Skill 7 Conducting a survey	47
Skill 3 Writing an essay	43	Skill 8 Giving a presentation	48
Skill 4 Writing a comment	44		
Skill 5 Debating	44		

Active Vocabulary	49	Historical Documents	
<i>vocabulary you should learn (from pages 6–33)</i>		Excerpt from the Declaration of Independence	61
Word Help	55	The Bill of Rights	62
<i>selected vocabulary from the accompanying audios and video to assist comprehension</i>		The Gettysburg Address	63
Glossary of Terms and Persons	58	Chart	
		The American System of Government	64
		Acknowledgements	

adj	adjective
AE	American English
BE	British English
cf.	confer, see
e.g.	(Latin) <i>exempli gratia</i> = for example
esp.	especially
etc.	(Latin) <i>et cetera</i> = and so on
fml	formal
i.e.	(Latin) <i>id est</i> = that is, in other words
infml	informal
jdn.	jemanden
l./ll.	line/lines
n	noun
p./pp.	page/pages
pl	plural
sb.	somebody
sl	slang
sth.	something
usu.	usually
vs.	(Latin) <i>versus</i> = against, in contrast to

CD 02

indicates that the listening text(s) can be found on the audio-CD in the Teacher's Manual (Track 2).

DVD

indicates that the video can be found on the DVD-ROM/video in the Teacher's Manual.

IWB

indicates that interactive material (for use with an interactive whiteboard or a projector) can be found on the DVD-ROM/video in the Teacher's Manual.

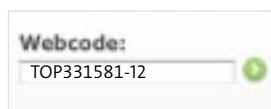
EXTRA

indicates additional (optional) materials and tasks.



Webcode: TOP331581-12

is a code that can be entered at www.cornelsen.de/webcode. This connects you directly to a specific website related to a section of this book.



Ku Klux Klan*

indicates that the word, expression or name (here: *Ku Klux Klan*) is explained in the Glossary on pp. 58–60.

☆

indicates that the American English pronunciation follows.