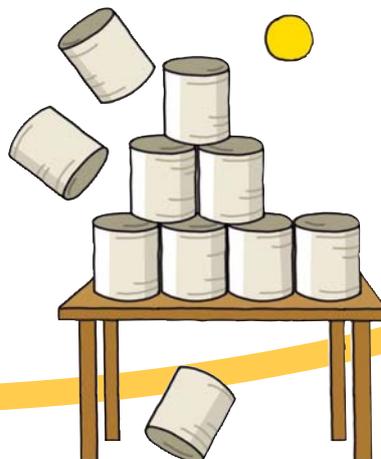


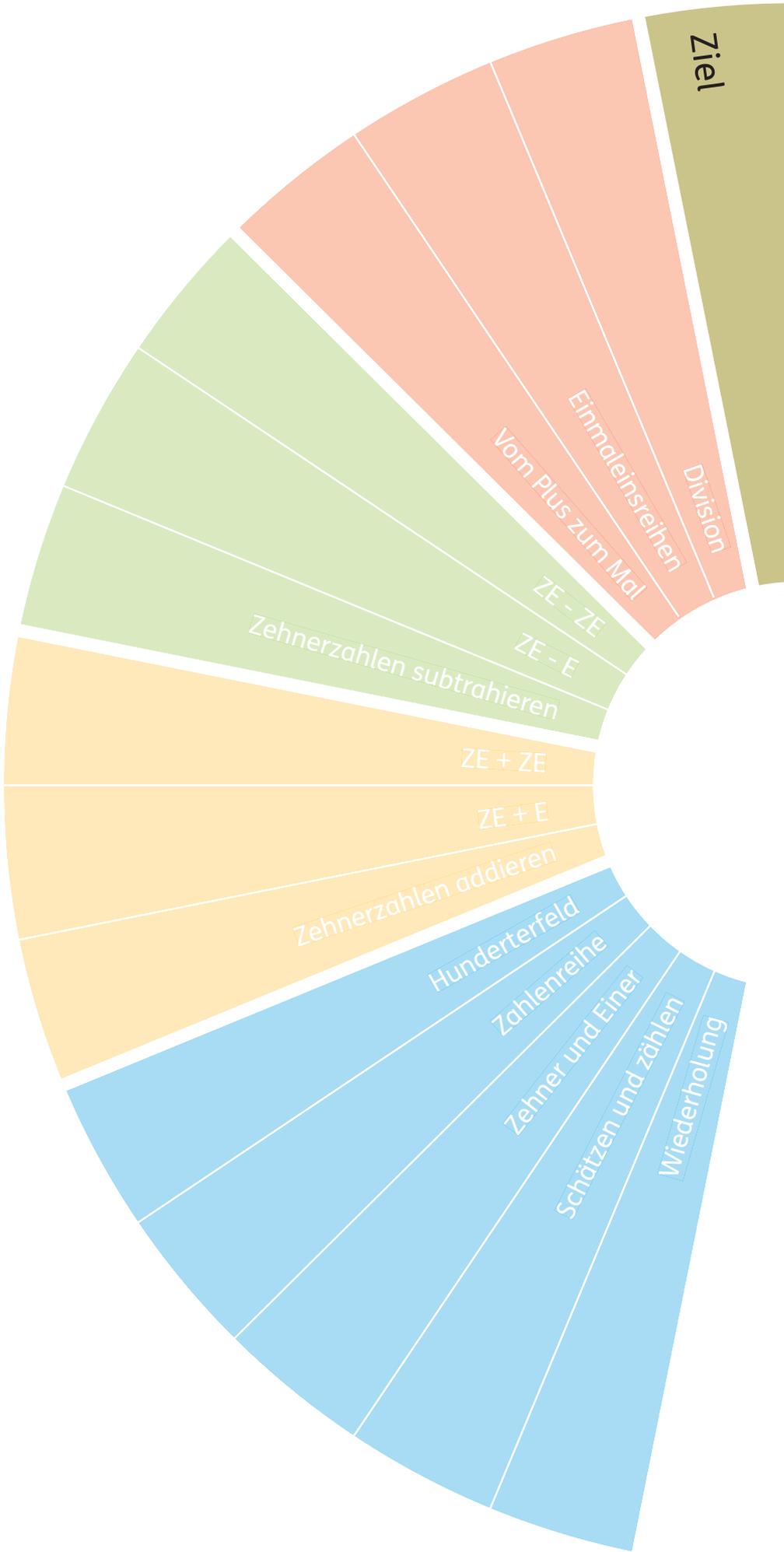
# Matherad 1

## Arbeitsheft

Nina Fiedel-Gellenbeck  
Alma Tamborini

Unter Beratung von  
Marco Hess  
Ina Hoffmann









# Ziffern schreiben

1

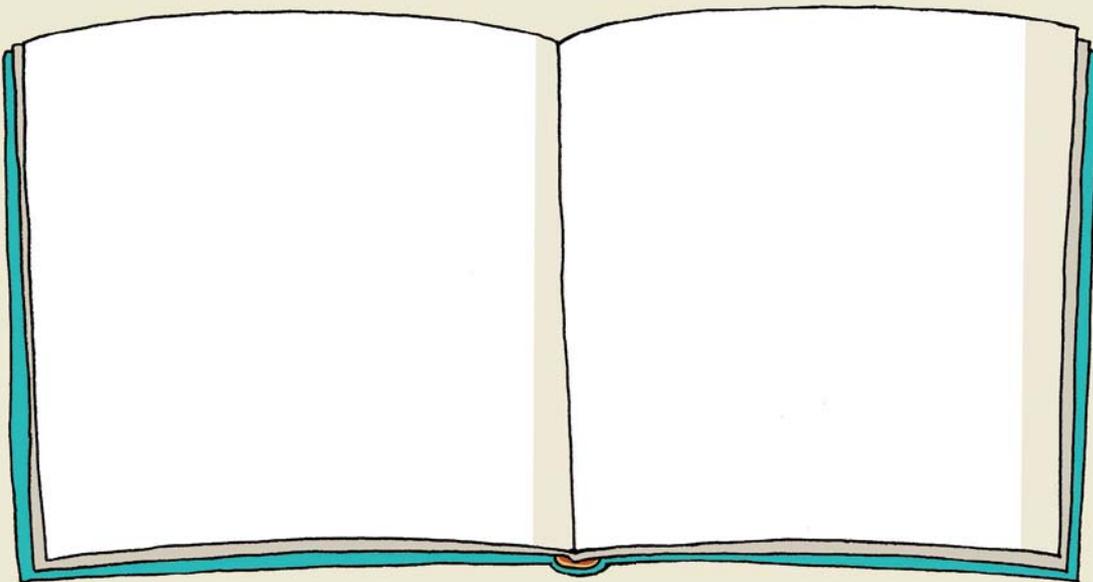
## Meine Zahlen



Das bin ich:



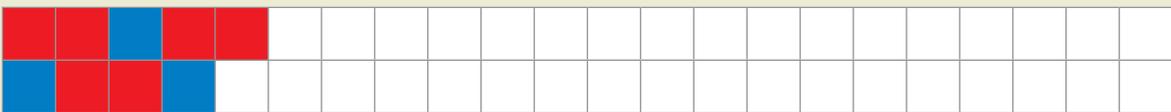
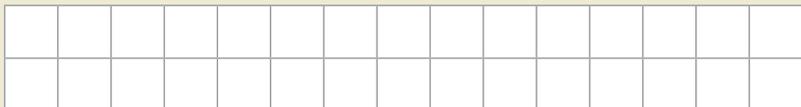
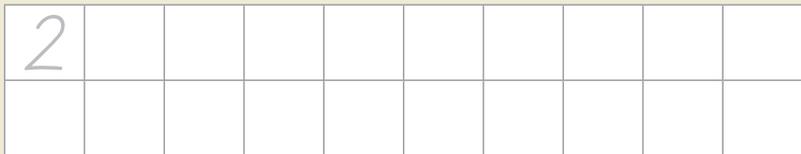
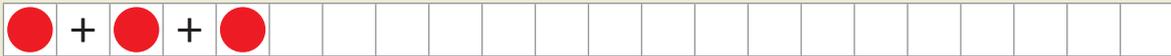
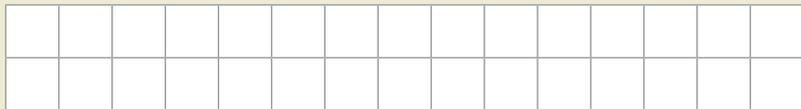
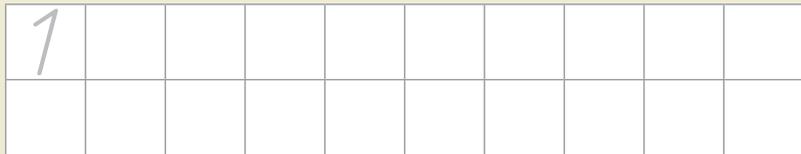
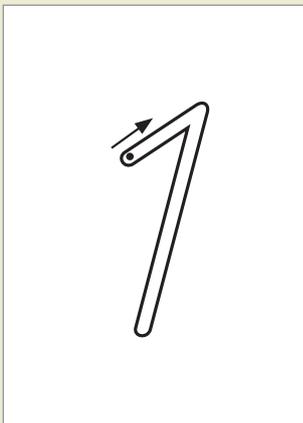
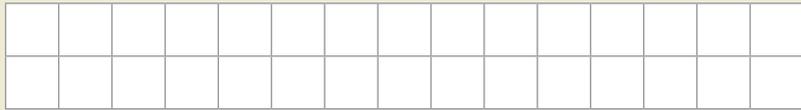
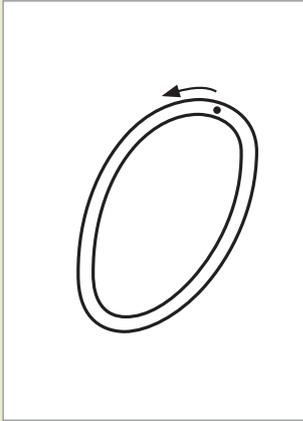
Diese Zahlen kenne ich schon:





# Ziffern schreiben

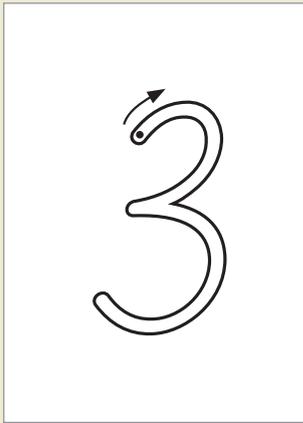
2





# Ziffern schreiben

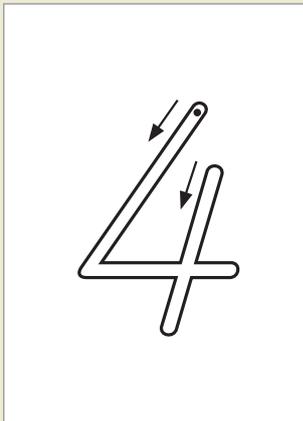
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3									
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3									

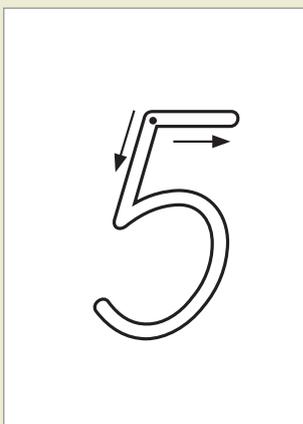

●	●	●	▲	●	●	●													
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4									
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4									


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5									
---	--	--	--	--	--	--	--	--	--

5									


□	□	□	□	□	□	○	○												
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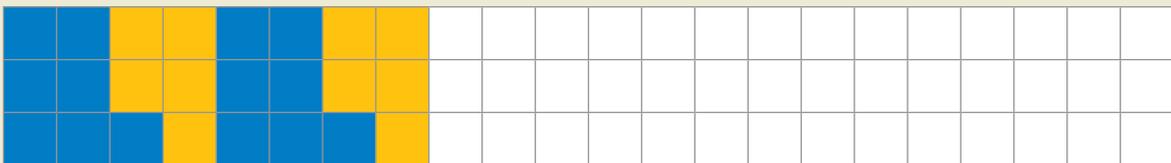
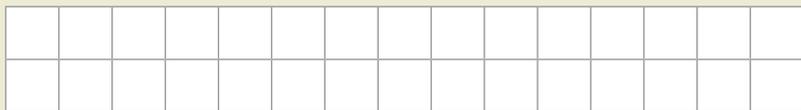
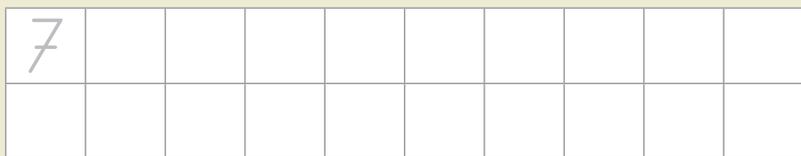
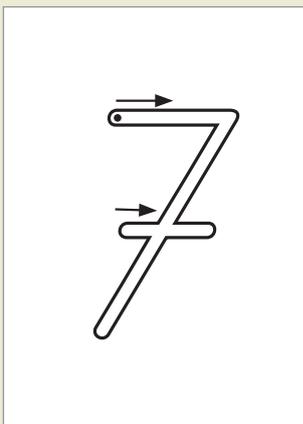
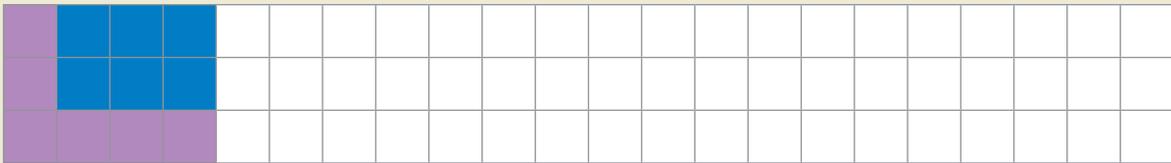
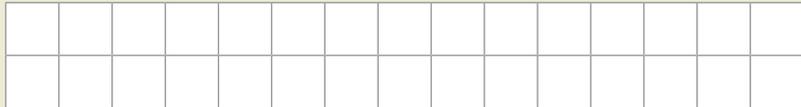
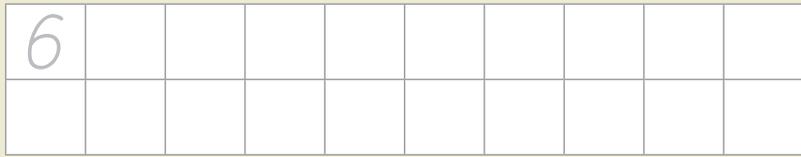
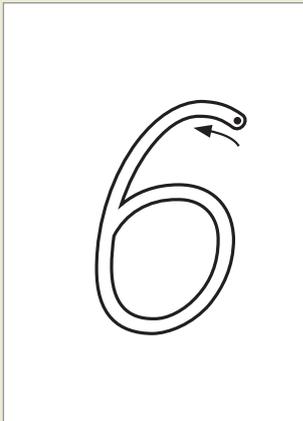
# Ziffern schreiben

4

Lege Plättchen in die Schatzkiste.



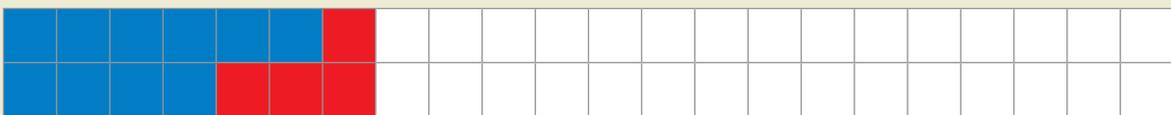
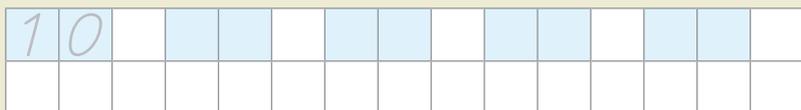
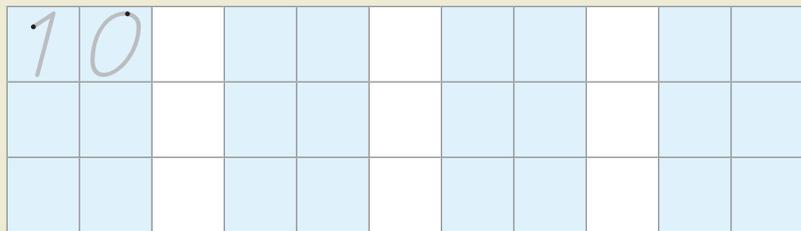
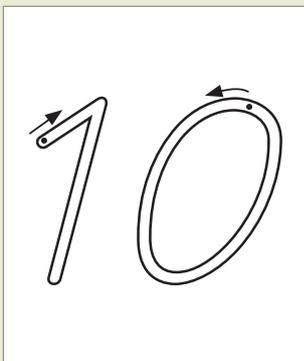
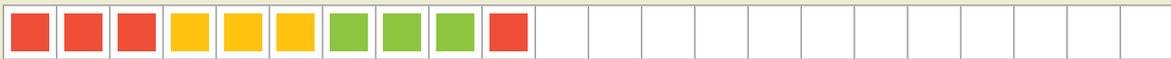
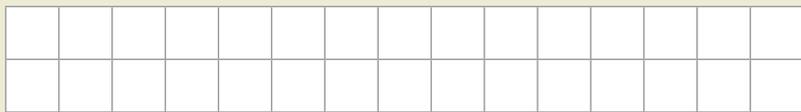
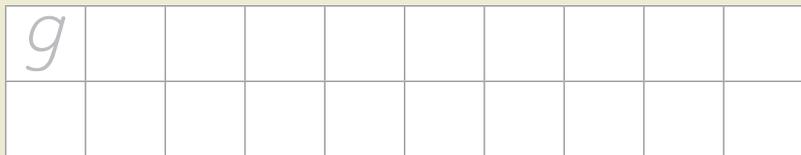
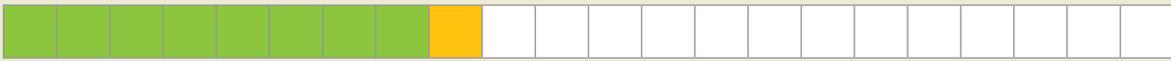
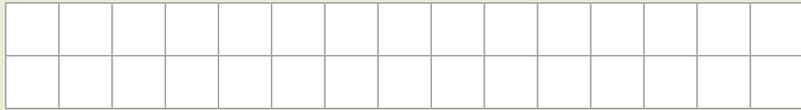
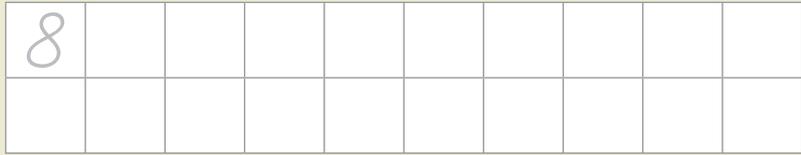
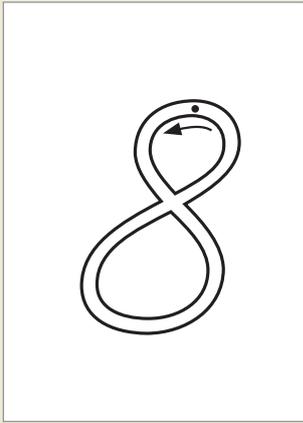
5





# Ziffern schreiben

6





# Ziffern schreiben

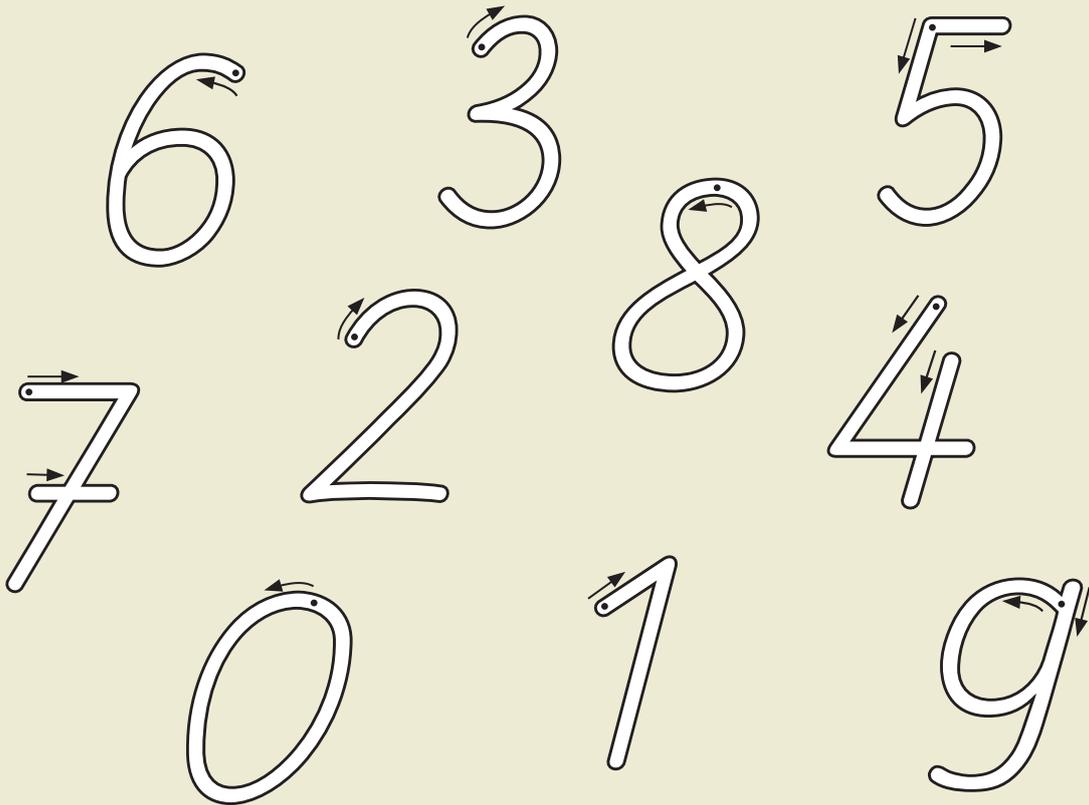
7

Schreibe so die Zahlen von 1 bis 20:

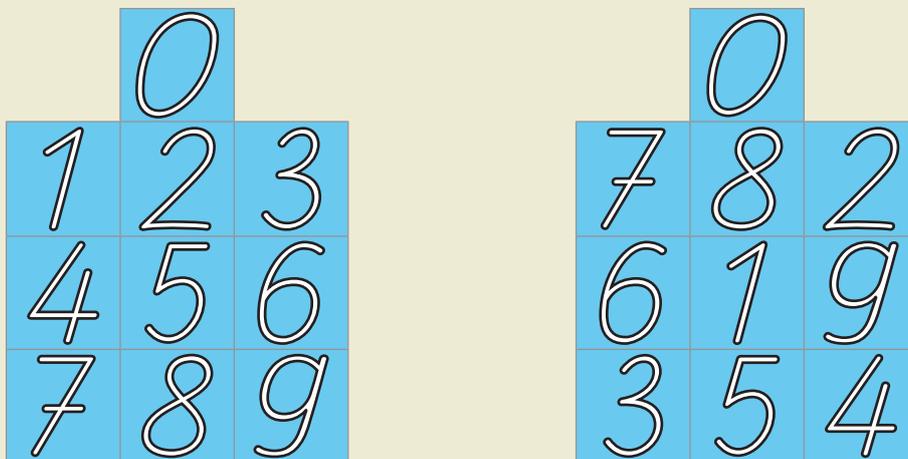


1	1		1	1										
1	2		1	2										

8



9





# Ziffern schreiben

10

Male auch so ein Zahlenbild.

Du brauchst: Wachsmalstifte, Buntstifte






# Zählen

11

Finde zu den Zahlen Gegenstände im Klassenraum.



Male auf.

4

16

5

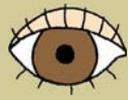
8

12

12

Zähle Gegenstände in der Klasse.



13

Spielt das Spiel *Tu es*.





14

## Meine Lieblingszahl



Warum ist das deine Lieblingszahl?



# Zählen

15

Wie viele Buchstaben hat dein Name? Schreibe auf.

--	--	--	--	--	--	--	--	--	--	--	--

Mein Name hat  Buchstaben.

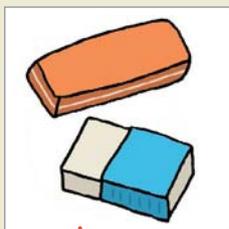
16

Zählt.



17

Verbinde.



2

7

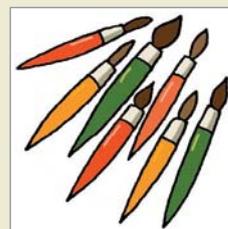
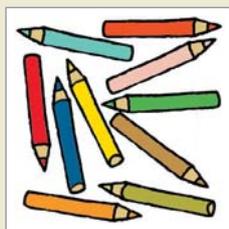
5

0

8

10

4





18

Reicht das?





# Zählen

19

Erstelle eine Perlenkette.

Du brauchst: 2 blaue Perlen

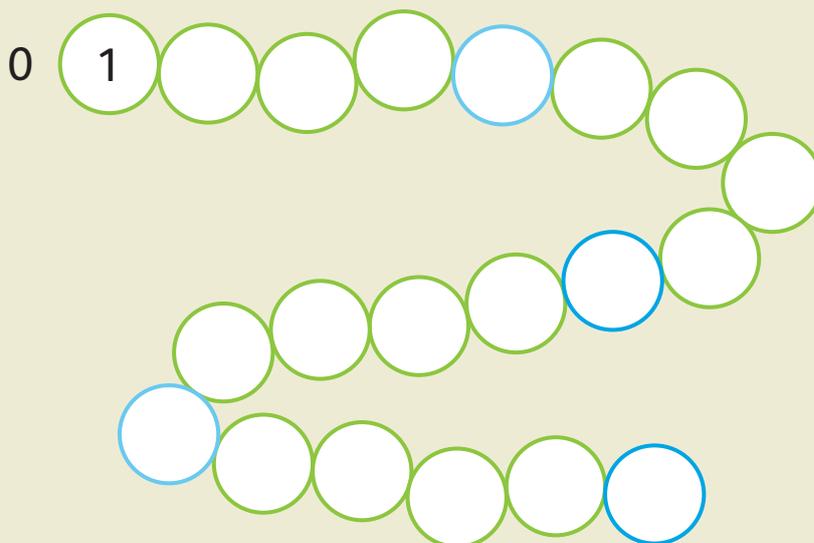
16 grüne Perlen

2 hellblaue Perlen

einen Bindfaden



20



21

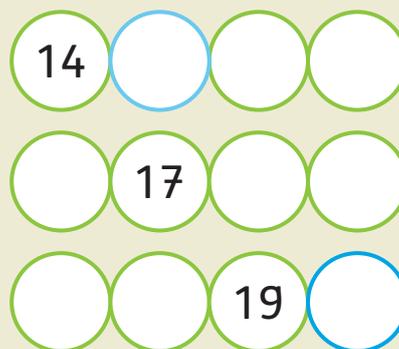
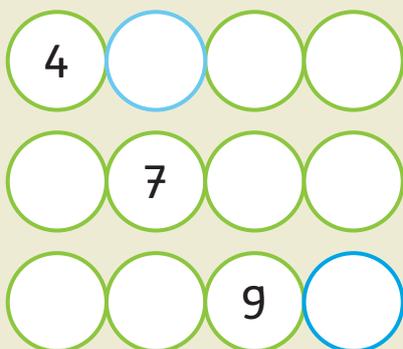
Welche Zahl ist es?

Lege die Pfeile an die entsprechende Stelle.

Du brauchst auch deine Perlenkette.



22





# Zählen



23

V	Z	N
4	5	
	8	
	3	

V	Z	N
	13	
	19	
	17	

V	Z	N
0		2
8		10
4		6

V	Z	N
14		16
17		19
12		14

V	Z	N
10		
3		
		7

V	Z	N
	7	
		20
11		

24

Welche Zahl hat sich versteckt?

6 7

9

18

1

10

13

13

5

16

8

17

11

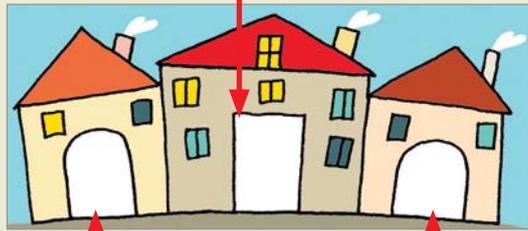


# Zählen

25



Meine Hausnummer



Hausnummer meiner Nachbarn



26



Nehmt eine Handvoll Muggelsteine.  
Bildet 2er-Gruppen.  
Malt auf. Zählt.



27

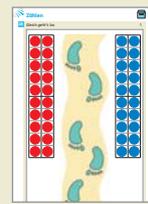
Zähle weiter.





# Zählen

28 Spielt das Spiel *Gleich geht's los.*

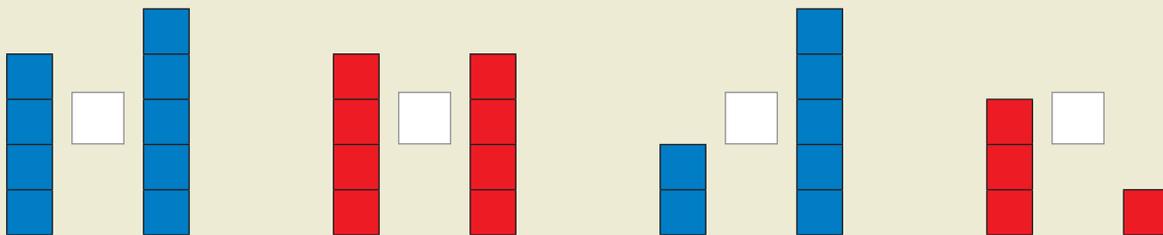


29 Größer, kleiner, gleich?

> < =



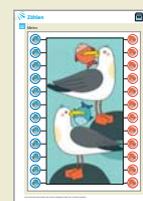
30 >, <, =?



31 >, <, =?

5 <input type="text"/> 7	15 <input type="text"/> 17	3 <input type="text"/> 8	6 <input type="text"/> 5
6 <input type="text"/> 3	2 <input type="text"/> 0	6 <input type="text"/> 9	18 <input type="text"/> 18
7 <input type="text"/> 7	10 <input type="text"/> 12	17 <input type="text"/> 15	15 <input type="text"/> 11
4 <input type="text"/> 8	16 <input type="text"/> 16	11 <input type="text"/> 11	0 <input type="text"/> 1

32 Spielt das Spiel *Meins.*





# Zählen

33

Trage ein und male an.



Sonntag:

7.

14.

21.

28.



24.

25.

26.



6.

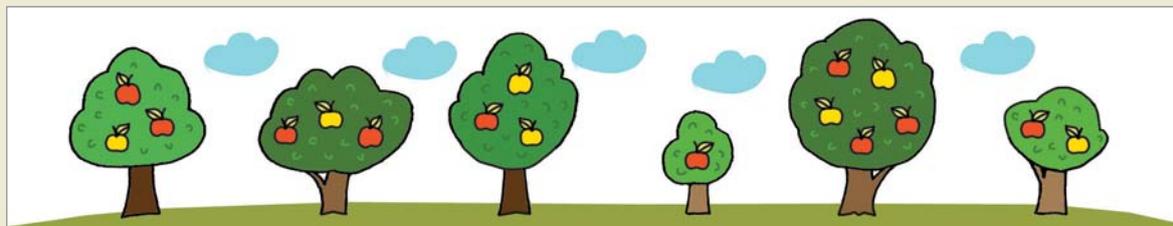


31.

1.	2.			5.	
8.					
22.					

34

Ordne der Größe nach.



35



36

Spielt Zahlenquartett.

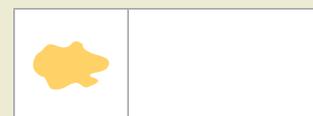
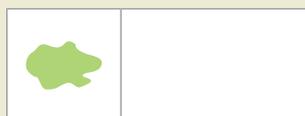
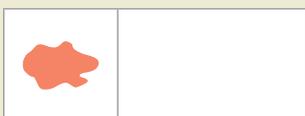
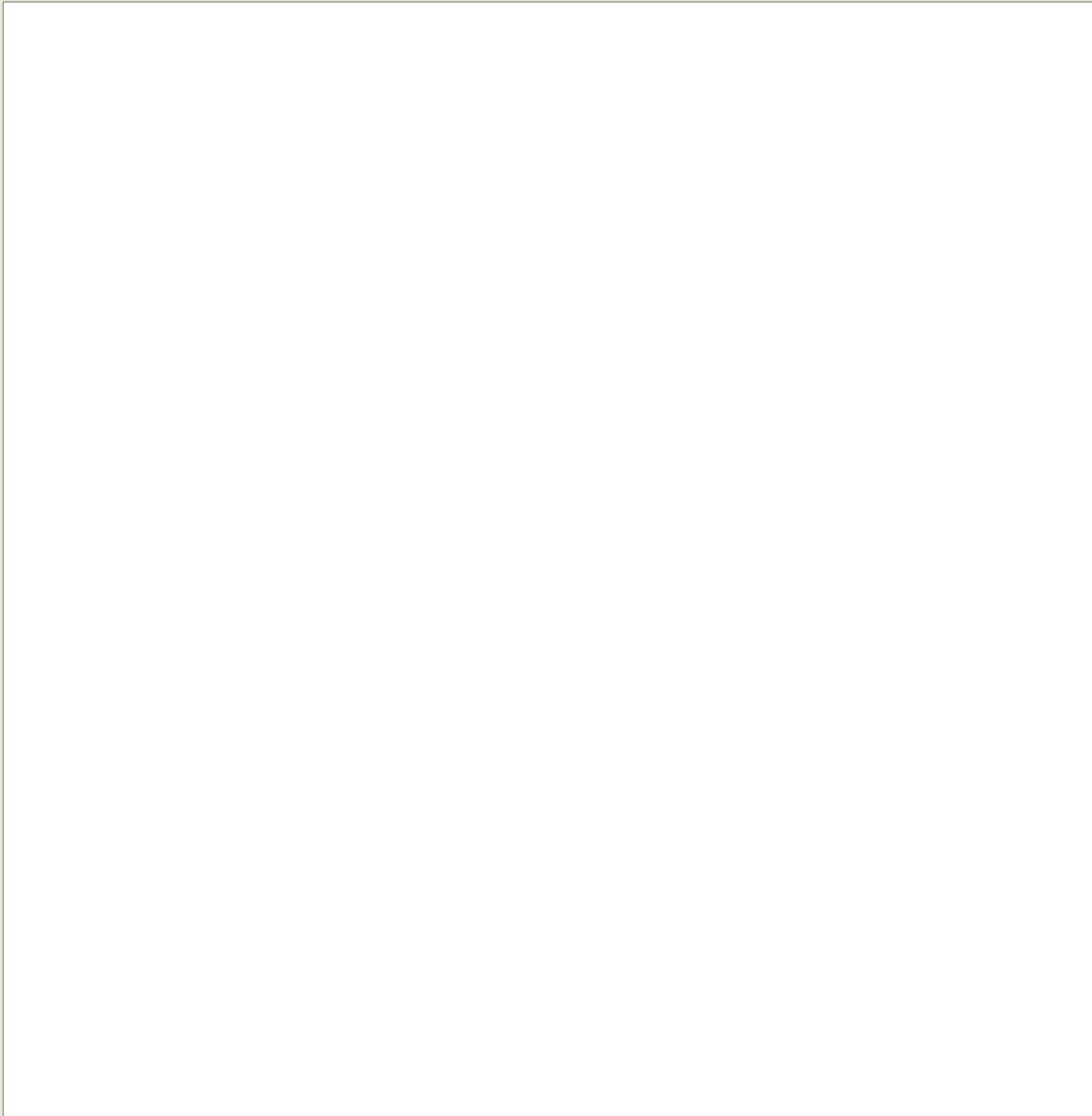
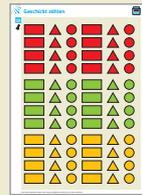




# Geschickt zählen

37

Klebe dein Formenbild. Zähle.

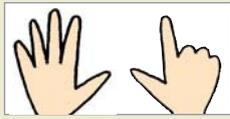




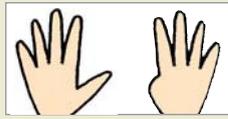
# Geschick zählen

38

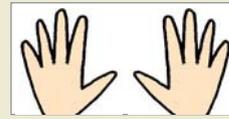
Schaue schnell.



=



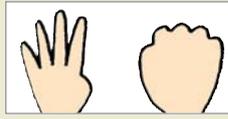
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=



=

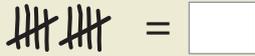


=



=

39



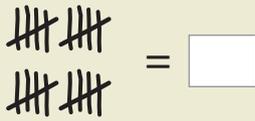
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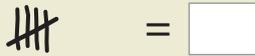
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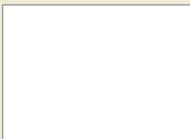


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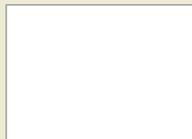


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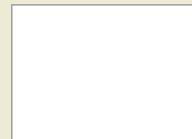
40



= 8



= 12



= 11



= 13



= 19



= 18

41



Sucht Gegenstände zum Zählen.

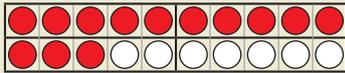
Legt so, dass die anderen Kinder schnell erkennen können, wie viel da liegt.



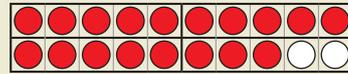
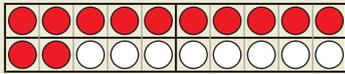
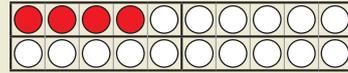
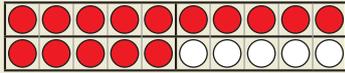
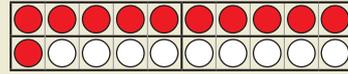
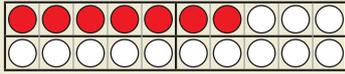
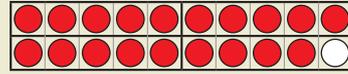
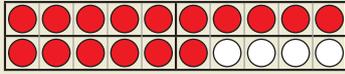
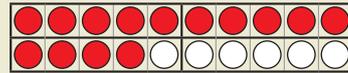


# Zwanzigerfeld

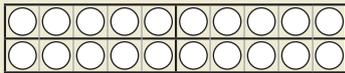
42



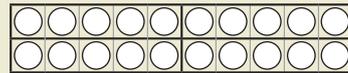
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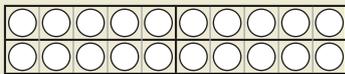
43



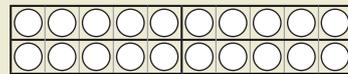
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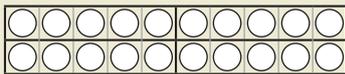
17



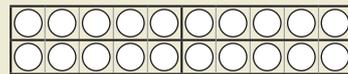
3



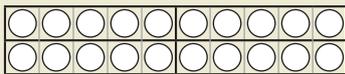
14



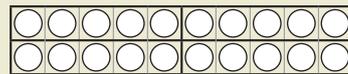
8



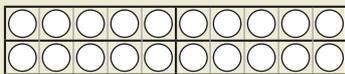
5



20



9



6



10

44



Ein Kind sagt eine Zahl bis 20, das andere legt mit Plättchen.

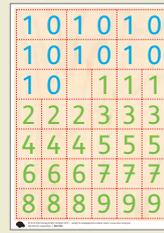
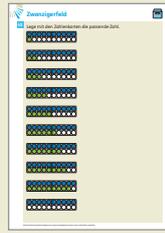




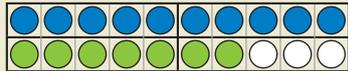
# Zwanzigerfeld

45

Lege die passende Zahl.



46



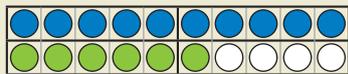
1 0

und

7

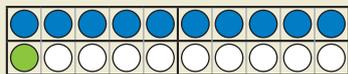
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1 7



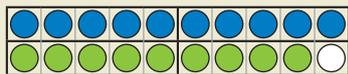
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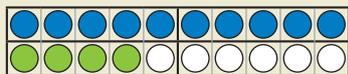
und

=



und

=



und

=

47



und

=

1 8



und

=

1 2



und

=

1 5



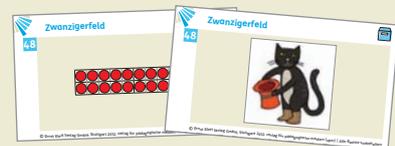
und

=

1 3

48

Spielt das Spiel *Schwarzer Peter*.





# Selbsteinschätzung

## Zählen und Zahlen bis 20

Datum:

						
Ziffern bis 20 schreiben						
Zählen						
Nachbarzahlen nennen						
Kleiner, größer, gleich						
In Schritten zählen						
Strichlisten anfertigen						
Zahlen am Zwanzigerfeld legen und ablesen						

Das muss ich noch üben:

Unterschrift Kind:

Unterschrift Lehrer:

Unterschrift Eltern: