

Topic Part of Topic Text	Text type Subject Other information	Communicative and study skills <b>CORE SKILLS</b> Grammar (R = Revision)	Page
<b>Topic 1</b>			
<b>Growing up</b>			
<b>Introduction</b>	<b>Chart</b> – Minimum legal age limits: Facts and figures about growing up	Interpreting a fact chart • Mediation: Mediating a disagreement	8
<b>Texts</b>			
<b>Paranoid Park</b>	<b>Extract from a novel:</b> A story of initiation – Learning the hard way	<b>READING SKILLS</b> Narrative techniques: Perspective, archetypes, atmospheric vocabulary • Creative writing: Continuing a story	10
<b>Film page:</b> <b>The genre of the teen film</b>	<b>A film classic:</b> <i>Rebel without a cause</i> • What makes a teen film successful?	Project work: Film analysis and film presentation	15
<b>Friendship</b> How to test true friendship <i>Umbrella</i> by Rihanna	<b>Website:</b> The ultimate friendship test •  A song dealing with friendship	Discussion: Giving advice about friendship •  Analyzing a song about friendship	16
<b>Slam</b>	<b>Extract from a novel by Nick Hornby:</b> The day that changed a boy's life • [📺] Nick Hornby in interview	<b>READING SKILLS</b> Narrative techniques: Characterization, humour, suspense • Discussing one's options in life	18
<b>Infinity</b>	<b>Short story:</b> A teenage girl has to make a choice in life • [🎧] <i>Girl</i> : Comparing lifestyles	<b>READING SKILLS</b> Narrative techniques: Turning point, symbols • Creative writing: Change of perspective	20
<b>Language</b>	<b>Form and function:</b> Improve your style – More emphasis, more colour • <b>Intercultural page:</b> Preparing for an exchange program • <b>Everyday English:</b> Free-time activities	Emphatic forms/progressive R: Emphatic forms R: Adjectives and adverbs: word order, adding colour • An intercultural checklist • Making arrangements	24
<b>Conclusion</b> <b>Slam</b>	<b>Acting responsibly:</b> Second extract from Nick Hornby's novel • <b>Flow chart:</b> Are you a responsible person?	Discussing responsibility • Analyzing narrative techniques in a text • Think- pair-share: Discussing responsibility	28
<b>Revision A</b>			
<b>Revision for tests</b>			
What's your ambition?			
Marathon kids: Too young to run?	<b>Preparation for standard exams:</b> Text comprehension, listening comprehension, speaking, writing, mediation	Multiple-choice exercise • Making lists • Writing and acting a dialogue • Expressing one's own opinion • Mediation with summarizing	30
<b>Topic 2</b>			
<b>Multi-ethnic Britain</b>			
<b>Introduction</b>	<b>Facts and geographical data:</b> Statistics and historical facts about immigration in the UK	Understanding and discussing comparative statistics	32
<b>Texts</b>			
<b>Caribbean London</b>	<b>Website:</b> Integration of Caribbean immigrants • [🎧] A radio interview with a woman of Caribbean descent • [📺] Caribbeans in the UK	<b>WRITING SKILLS</b> Text analysis: Structure • Non-fiction: Writing a summary • Writing a factual text	34

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⟨Family differences⟩ The Buddha of Suburbia	Extract from a novel by Hanif Kureishi: British Asian teenagers and their conservative parents •	Narrative techniques: Characterization, atmosphere	36
My son the fanatic	Short story by Hanif Kureishi: British Asian parents and their conservative children	Interpreting a text • Comparing two texts • Creative writing: Writing a blog or a letter	38
<b>Film page:</b> Ethnic minority characters	A public speech by Lenny Henry	Project work: Discussing films dealing with minorities	41
⟨Dub poetry⟩	Two poems by Benjamin Zephaniah Dub poetry in the UK	Looking at language: Minority and traditional poetry	42
<b>English for everyone</b> Hope of escape lost in translation	Newspaper article: Integration problems of minority groups in the UK	<b>WRITING SKILLS</b> Collecting arguments pro and con • Writing an argumentative essay • Mediation: Summarizing a German newspaper article in English	44
<b>Language</b>	<b>Form and function:</b> Developing fluent and concise written style • <b>Intercultural page:</b> Avoiding social gaffes in the UK • <b>Everyday English:</b> Looking at food in the UK	R: Participle constructions Participles after verbs of rest or movement R: Present/past/perfect participles • Obeying social rules in the UK • Eating out in the UK	46
<b>Conclusion</b>	<b>Presenting information about ethnic minorities</b> • [📺] A TV news report: The Notting Hill Carnival	Interpreting a bar chart • Writing a factual text • Researching minority groups and topics in the UK	50
<b>⟨Project⟩</b>	<b>Short story</b>		
⟨She doesn't speak⟩	A short story by the South African writer Marita van der Vyver: Coming to terms with a violent incident in the past	Understanding the typical elements of a short story • Narrative techniques: Characterization, narrative point of view, symbols, atmosphere • Creative writing: Changing the narrative point of view	52
<b>Topic 3</b>	<b>The Blue Planet</b>		
<b>Introduction</b>	<b>Poem:</b> <i>Give and take</i> by Roger McGough • <b>Website:</b> Friends of the Earth	Understanding the structure and the message of a poem • Discussing ecological problems and possible solutions	58
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<b>The Divide (I)</b>	<b>Extract from a novel by Nicholas Evans</b> • [🎧] Audio extract from <i>The Divide</i>	Narrative techniques: Characterization/archetypes, mood • <b>SPEAKING SKILLS</b> Informal discussion	62

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<b>Film page:</b> Environmental films ⟨Down to earth⟩ by Peter Gabriel	<b>A film review</b> • A song dealing with environmental destruction	Film genres • Film project	68
<b>Environmental footprints</b>	<b>Magazine article:</b> <i>Do food miles matter?</i> • <b>Newspaper article:</b> <i>Forget carbon: you should be checking your water footprint</i>	Close reading for statistics, facts and style • Discussion • <b>SPEAKING SKILLS</b> Formal debate	70
<b>Language</b>	<b>Form and function:</b> Expressing facts and figures • <b>Intercultural page:</b> Avoiding social gaffes in the US • <b>Everyday English:</b> At the doctor's	Dealing with units of measurement and the language of statistics • Mediation: Explaining statistical information • Social rules in the US • Medical vocabulary	72
<b>Conclusion</b>	<b>Cartoons</b> • [📺] A film report: <i>Mediterranean Britain</i>	Interpreting six cartoons • Understanding and analyzing a documentary	76
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Travellers	<b>Preparation for standard exams:</b> Text comprehension, making notes, listening comprehension, speaking, mediation, writing	Two multiple-choice exercises • Making notes • Stating one's own opinion • Pros and cons • Mediation with summarizing • Writing about stereotyping	78
<b>Topic 4 Make a difference</b>			
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<b>Looking for Alibrandi</b>	<b>Extract from a novel</b> by Melina Marchetta: Understanding what making a difference really means	Narrative technique: Suspense • Discussion about the importance of voting	82
<b>Make A Difference Day awards</b>	<b>Two magazine articles:</b> Discussing Make A Difference Day	Discussing contributions by the community, relating them to one's own community	85
⟨Daily dilemmas⟩ <i>The theatre</i> by Pet Shop Boys	Quiz: Make a difference • A song dealing with poverty and 'pretending not to notice'	Comparing and discussing quiz results • Analyzing the mood, structure and setting of a song • Discussing social responsibility	86

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<b>Film page: Biographical portrayals</b>	<b>A biographical film:</b> <i>Gorillas in the mist</i> about Dian Fossey's struggle to save mountain gorillas	Understanding film categories • Comparing a biographical film character with the real-life person	89
<b>Language</b>	<b>Form and function:</b> Talking about the past and present – Simple and progressive aspects of past and present actions • <b>Intercultural page:</b> Political correctness ('PC') in the US • <b>Everyday English:</b> On the telephone	R: Simple and progressive forms of the present, past and present perfect • Writing a story • <b>LISTENING SKILLS</b> Mediation: Summarizing a listening text • 'PC' in the US and euphemistic language • Practising telephone conversations	90
<b>Conclusion</b>	<b>Reasons for making a difference</b> The power of pictures: Posters for an organization with a mission • [🎧] A news report about human rights activists	Analyzing differences in approach of two posters • <b>LISTENING SKILLS</b> Understanding a news report and summarizing the content in writing • Discussing organizations with a mission • Group task: Presentation/Gallery walk	94
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	<b>Understanding ethical behaviour and acting accordingly</b>	Discussing ethical dilemmas • Understanding what 'ethical' means • Doing an ethics survey • Presenting an ethics topic	102
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