

**E 6 Guided writing: Would you wear a fur coat?**

a) In your exercise book, put the following arguments into two different lists – one **for**, one **against** buying and wearing fur products.



<sup>1</sup> synthetic [sɪn'tetɪk]

b) You have read an article about fur coats in a newspaper.  
Write a short letter to the editor.

Start: **Dear Sir or Madam, ...**  
Then follow the structure on the right.

**WRITING SKILLS**

1. Say that you have seen the article in the newspaper.
2. Say clearly which side you are on.
3. Give your main argument.
4. Give another good argument for your side.
5. Show you know at least one of the other side's arguments.
6. Answer their argument: Say why it is wrong or less important.
7. Now finish your letter.

**8-11 E 7 Listening practice: A Nunavut community**

You are going to hear four Inuit teenagers talking about life in their community, Resolute Bay. Their names are Naomie Pudluk, Angela Idlout, Jeffery Kupaq and Stevie Amagoalik.

a) Listen to get the main facts about Resolute Bay. Write the correct numbers.

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|--|---|
| 1. Number of people in Resolute: about _____     | 6. Number of hotels in Resolute: _____              |
| 2. Number of children at the school: about _____ | 7. How many miles to the airport: _____             |
| 3. Highest grade at the school: _____            | 8. Hours of sunlight in the summer: _____           |
| 4. Grades these teenagers were in: _____         | 9. Number of houses in Resolute: about _____        |
| 5. Number of gyms in Resolute: _____             | 10. Number of officers at the police station: _____ |

b) Only one of the following statements is correct. Put a ✓ by it and correct the wrong ones.

1. Resolute is inland, far from the ocean.
2. Kids sometimes stay out all night at Christmas.
3. They can swim in the river in the summer.

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c) Complete the sentence:

I would/would not like to live in Resolute Bay because \_\_\_\_\_

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