







# Inhalt

| S. | Unit                                                           | Inhalte                                                                                                                                                                                                                                                                                                                                                                                                                                                | Sprachliche Mittel:<br><ul style="list-style-type: none"> <li>• grammatische Strukturen</li> <li>• Wortfelder</li> </ul>                                                                                                                                                                                                                       | Sonstiges                                                                                                                                                                                                                                                     |
|----|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6  | <b>Introduction</b><br>Welcome to the United States of America | Caitlin, Luis, Jake und Madison kommen aus verschiedenen Städten in den USA. Sie alle besuchen den Grand Canyon in ihren Ferien.                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                               |
| 12 | <b>Unit 1</b><br>New York, New York                            |  Caitlins Cousin Ryan aus Irland besucht sie in New York und erkundet mit ihr die Stadt. <ul style="list-style-type: none"> <li>• New York sights</li> <li>• Understanding directions and signs</li> <li>• NYC firefighters</li> <li>• The Empire State Building</li> <li>• A NYC deli</li> <li>• Ellis Island and immigrants</li> </ul> <b>TEXT:</b> You can tell me | <ul style="list-style-type: none"> <li>• REVISION if and when</li> <li>• REVISION conditional sentences 1 and 2</li> <li>• gerunds</li> <li>• sights</li> <li>• BE and AE</li> <li>• collocations</li> <li>• jobs in the city</li> <li>• directions</li> </ul>                                                                                 | <b>STUDY SKILLS</b><br>Check yourself<br><br><b>READING COURSE (1)</b><br>Working out the meanings of words<br><br><b>EVERYDAY ENGLISH</b><br>MEDIATION At the ticket office<br>SPEAKING Making plans together<br><br><b>BACKGROUND FILE</b><br>All strangers |
| 30 | <b>Revision – Getting ready for a test 1</b>                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                               |
| 34 | <b>Unit 2</b><br>California, the ‘Golden State’?               |  Luis berichtet von seinem Leben als mexikanischer Immigrant in San Clemente, California. <ul style="list-style-type: none"> <li>• Sights</li> <li>• Hollywood</li> <li>• National Parks</li> <li>• Mexican immigrants</li> <li>• Growing up in two cultures</li> </ul> <b>TEXT:</b> Santa Monica – Episode 1 of a TV series                                        | <ul style="list-style-type: none"> <li>• passive: simple present</li> <li>• passive: simple past</li> <li>• Gegenüberstellung active – passive</li> <li>• <b>Extra</b> passive: modals and will-future</li> <li>• REVISION gerund</li> <li>• minorities and immigration</li> <li>• word building (-less)</li> <li>• words: synonyms</li> </ul> | <b>STUDY SKILLS</b><br>Interactive listening<br><br><b>READING COURSE (2)</b><br>Skimming and scanning<br><br><b>EVERYDAY ENGLISH</b><br>MEDIATION Sale!<br>SPEAKING At a theme park<br><br><b>BACKGROUND FILE</b><br>Welcome to California!                  |
| 54 | <b>Unit 3</b><br>Hermann says ‘Willkommen’                     |  Die deutsche Familie Schmidt wandert nach Hermann, Missouri, aus. <ul style="list-style-type: none"> <li>• Hermann – a small town in the US</li> <li>• German immigrants</li> <li>• American schools</li> <li>• Extracurriculars</li> <li>• Health and food</li> </ul> <b>TEXT:</b> Angus Bethune’s moment                                                         | <ul style="list-style-type: none"> <li>• countable/ uncountable nouns</li> <li>• definite article</li> <li>• present progressive, future meaning</li> <li>• using numbers</li> <li>• words: school (BE/ AE)</li> <li>• word building (nouns from verbs and adjectives)</li> </ul>                                                              | <b>STUDY SKILLS</b><br>Summary writing<br><br><b>READING COURSE (3)</b><br>Finding the main ideas of a text<br><br><b>EVERYDAY ENGLISH</b><br>From Bad Arolsen to Frankfurt<br>WRITING A letter<br><br><b>BACKGROUND FILE</b><br>Going west                   |

| S. | Unit                                                               | Inhalte                                                                                                                                                                                                                                                                                                                                                                                                                                              | Sprachliche Mittel:                                                                                                                                                                                                                                                         | Sonstiges                                                                                                                                                                                                                                                                              |
|----|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 72 | <b>Revision – Getting ready for a test 2</b>                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                        |
| 76 | <b>Unit 4</b><br><b>Atlanta rising</b>                             |  <p>Madison besucht ihren Vater an seinem Arbeitsplatz und lernt viel über die Geschichte der Afro-Amerikaner.</p> <ul style="list-style-type: none"> <li>• Atlanta timeline</li> <li>• US television</li> <li>• Take Your Child to Work Day</li> <li>• Martin Luther King, Jr.</li> <li>• African Americans in the US</li> </ul> <p><b>TEXT:</b> Melba's story</p> | <ul style="list-style-type: none"> <li>• present perfect with since/for</li> <li>• REVISION passive</li> <li>• REVISION present perfect</li> <li>• <b>Extra</b> Indirect speech</li> <li>• Media collocations</li> <li>• word building (believable/unbelievable)</li> </ul> | <p><b>STUDY SKILLS</b><br/>Research</p> <p><b>READING COURSE (4)</b><br/>Drawing conclusions</p> <p><b>EVERYDAY ENGLISH</b><br/><b>SPEAKING</b> Talking about films<br/><b>WRITING</b> An e-mail about a film</p> <p><b>BACKGROUND FILE</b><br/>Towards the African-American dream</p> |
| 96 | <b>Unit 5</b><br><b>Extra</b> There's a boy in the girls' bathroom | Ein Jugendtheaterstück über Ausgrenzung, Mobbing und einen Neuanfang                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                     |

## 108 Partner B

- 113** **Extra** **Text File** \_\_\_\_\_ Zusätzliche optionale Lesetexte zur Vertiefung und Binnendifferenzierung
- 114 **TF 1:** The President and Mr Muir (zu Introduction)
- 116 **TF 2:** New York – poems, an essay and a song (zu Unit 1)
- 118 **TF 3:** How about them Yankees? (zu Unit 1)
- 120 **TF 4** **Bilingual module** Earthquakes in California (zu Unit 2)
- 122 **TF 5** **Bilingual module** Child labour on the US-Mexican border (zu Unit 2)
- 124 **TF 6:** Ryan Sheckler, a skateboard phenom (zu Unit 2)
- 126 **TF 7:** Building the Gateway Arch (zu Unit 3)
- 128 **TF 8:** The Trail of Tears (zu Unit 3)
- 130 **TF 9** **Bilingual module** The American Civil War (1861–1865) (zu Unit 4)
- 133 **TF 10:** 57 Channels (zu Unit 4)
- 134 **TF 11:** Georgia: Portrait of a state (zu Unit 4)
- 136 **TF 12:** Black music (zu Unit 4)
- 138** **Skills File** \_\_\_\_\_ Zusammenstellung von Lern- und Arbeitstechniken
- 154** **Grammar File** \_\_\_\_\_ Übersicht über grammatische Themen
- 167** **Vocabulary** \_\_\_\_\_ Das chronologische Wörterverzeichnis enthält alle Wörter und Wendungen, die die Schüler/innen produktiv beherrschen sollten.
- 189** **Dictionary** \_\_\_\_\_ Alphabetische Liste aller Wörter und Wendungen, die im Schülerbuch (English – German) vorkommen, also auch solche, die nicht zum Lernwortschatz gehören
- 220** **Dictionary** \_\_\_\_\_ Das deutsch-englische Wörterverzeichnis enthält den Lernwortschatz des (German – English) ersten bis vierten Bandes.
- 248** **List of names/Countries and continents**
- 250** **Irregular verbs**
- 252** **Lösungen für How am I doing?**
- 254** **Quellenverzeichnis**
- 255** **Classroom English**
- 256** **The USA – States and capitals**