








# Inhalt

S.	Unit	Inhalte	Sprachliche Mittel: <ul style="list-style-type: none"> <li>• grammatische Strukturen</li> <li>• Wortfelder</li> </ul>	Study Skills Reading Course Everyday English Background File
6	<b>Introduction</b> Welcome to the United States of America	Caitlin, Luis, Jake und Madison kommen aus verschiedenen Städten der USA. Alle besuchen in den Ferien den Grand Canyon.		
12	<b>Unit 1</b> New York, New York	  Caitlins Cousin Ryan aus Irland besucht sie in New York. Gemeinsam erkunden sie die Stadt. <ul style="list-style-type: none"> <li>• New York sights</li> <li>• Directions and signs</li> <li>• NYC firefighters</li> <li>• The Empire State Building</li> <li>• A NYC deli</li> <li>• Ellis Island and immigrants</li> </ul> TEXT: You can tell me	<ul style="list-style-type: none"> <li>• REVISION if and when</li> <li>• REVISION conditional sentences 1 and 2</li> <li>• gerunds</li> <li>• sights</li> <li>• BE and AE</li> <li>• collocations</li> <li>• jobs</li> <li>• directions</li> </ul>	<b>STUDY SKILLS</b> Check yourself <b>READING COURSE (1)</b> Working out the meanings of words <b>EVERYDAY ENGLISH</b> MEDIATION At the deli SPEAKING Making plans together <b>BACKGROUND FILE</b> Country of immigrants
30	<b>Revision – Getting ready for a test 1</b>			
34	<b>Unit 2</b> California, the 'Golden State'?	 Luis berichtet vom Leben als mexikanischer Immigrant in San Clemente, California <ul style="list-style-type: none"> <li>• Sights</li> <li>• National parks</li> <li>• Mexican immigrants</li> <li>• Business</li> <li>• Growing up in two cultures</li> <li>• The California Gold Rush</li> </ul> TEXT: Santa Monica – Episode 1 of a TV series	<ul style="list-style-type: none"> <li>• passive: simple present</li> <li>• REVISION gerund</li> <li>• passive: simple past</li> <li>• Gegenüberstellung active – passive</li> <li>• <b>Extra</b> passive: modals and will-future</li> <li>• synonyms</li> <li>• business</li> <li>• minorities and immigration</li> <li>• word building (-less)</li> </ul>	<b>STUDY SKILLS</b> Writing letters <b>READING COURSE (2)</b> Skimming and scanning <b>EVERYDAY ENGLISH</b> MEDIATION Sale! SPEAKING A picture story <b>BACKGROUND FILE</b> Welcome to California!
54	<b>Unit 3</b> Hermann says 'Willkommen'	 Die deutsche Familie Schmidt wandert nach Hermann, Missouri, aus. <ul style="list-style-type: none"> <li>• Hermann – a small town in the US</li> <li>• German immigrants</li> <li>• American schools</li> <li>• Extracurriculars</li> <li>• Health and food</li> </ul> TEXT: Angus Bethune's moment	<ul style="list-style-type: none"> <li>• countable/ uncountable nouns</li> <li>• definite article</li> <li>• past perfect</li> <li>• using numbers</li> <li>• school (BE/AE)</li> <li>• word building (nouns from verbs and adjectives)</li> </ul>	<b>STUDY SKILLS</b> Summarizing texts <b>READING COURSE (3)</b> Finding the main ideas of a text <b>EVERYDAY ENGLISH</b> MEDIATION American tourists in Germany WRITING A letter to an exchange student <b>BACKGROUND FILE</b> Going west

S.	Unit	Inhalte	Sprachliche Mittel:	Study Skills
72	<b>Revision – Getting ready for a test 2</b>			
76	<b>Unit 4</b> <b>Atlanta rising</b>	 <p>Madison besucht ihren Vater an seinem Arbeitsplatz und lernt viel über die Geschichte der Afro-Amerikaner</p> <ul style="list-style-type: none"> <li>• Atlanta timeline</li> <li>• US television</li> <li>• Take Your Child to Work Day</li> <li>• Martin Luther King, Jr.</li> <li>• Students between paid work and schoolwork</li> </ul> <p>TEXT: Melba's story</p>	<ul style="list-style-type: none"> <li>• REVISION passive</li> <li>• REVISION present perfect</li> <li>• present perfect with since/for</li> <li>• TV – kinds of programmes</li> <li>• word building (believable/unbelievable)</li> </ul>	<p><b>STUDY SKILLS</b> Research</p> <p><b>READING COURSE (4)</b> Drawing conclusions</p> <p><b>EVERYDAY ENGLISH</b> SPEAKING Talking about films or TV shows MEDIATION TV in America</p> <p><b>BACKGROUND FILE</b> Towards the African-American dream</p>
94	<b>Unit 5</b> <b>Extra Who did it?</b>	<p>A mystery game – Ein Mitmach-Detektivspiel für die ganze Klasse</p> 		

## 106 Partner B

## 110 Differentiation

**120 Extra Text File** \_\_\_\_\_ Zusätzliche optionale Lesetexte zur Vertiefung und Binnendifferenzierung

120 **TF 1:** US facts (zu Introduction)

122 **TF 2:** The President and Mr Muir (zu Introduction)

124 **TF 3:** New York – poems, an essay and a song (zu Unit 1)

126 **TF 4:** How about them Yankees? (zu Unit 1)

128 **TF 5:** Ryan Sheckler, skateboard phenom (zu Unit 2)

130 **TF 6 Bilingual module** Child labour (zu Unit 2)

132 **TF 7 Bilingual module** Earthquakes in California (zu Unit 2)

134 **TF 8:** Building the Gateway Arch (zu Unit 3)

136 **TF 9:** The Trail of Tears (zu Unit 3)

138 **TF 10:** Black music (zu Unit 4)

140 **TF 11 Bilingual module** The American Civil War (zu Unit 4)

## 143 Skills File

## 160 Grammar File

170 Grammatical terms (Lösungen auf S. 171)

## 172 Vocabulary

## 194 Dictionary (English – German)

224 English sounds / The English alphabet

## 225 Dictionary (German – English)

252 List of names / Countries and continents

254 Role cards (EXTRA Unit 5)

258 Irregular verbs

260 Lösungen für *How am I doing?*

262 Quellenverzeichnis

263 The United States of America – states and capitals

264 Classroom English