
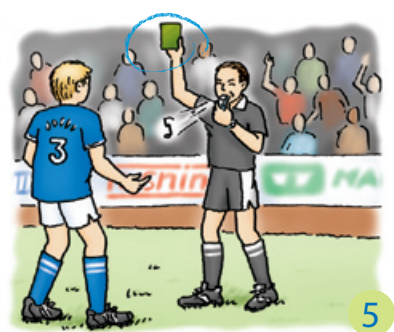
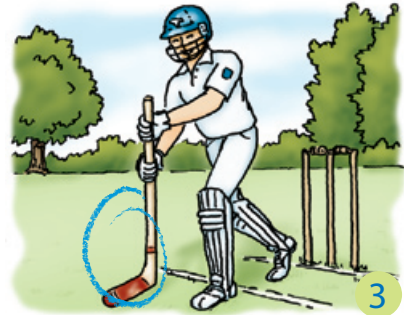
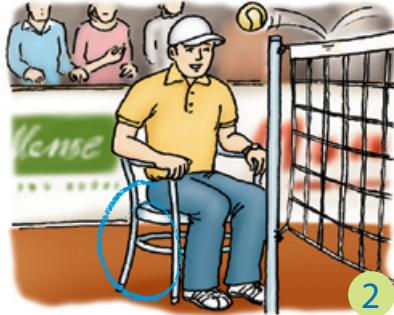


# Unit 1 The world of sport

## 1 What is wrong here? (→ PB p. 8)

 a) Talk to your partner about the pictures. Say what the sports are and find the mistakes.



b) In your exercise book, write down two correct facts for every sport in a). (Erwartungshorizont S. 86)

## 2 Listening: Sports news (→ PB p. 9)

Tick  the box with the correct information.

- |  |  |
|--|--|
| 1. The winner of the 100 metres race is ...                      | 3. The tennis umpire ...   |
| a) British champion. <input type="checkbox"/>                    | a) thinks the ball landed on the line. <input type="checkbox"/>                  |
| b) European champion. <input type="checkbox"/>                   | b) thinks the ball landed outside the court. <input checked="" type="checkbox"/> |
| c) world champion. <input checked="" type="checkbox"/>           | c) is angry with the player. <input type="checkbox"/>                            |
| 2. One swimmer ...   | 4. The football player scores the goal ...                                       |
| a) is 50 metres in front of the others. <input type="checkbox"/> | a) with her head. <input checked="" type="checkbox"/>                            |
| b) is going to win easily. <input checked="" type="checkbox"/>   | b) with her hand. <input type="checkbox"/>                                       |
| c) has already finished the race. <input type="checkbox"/>       | c) with her foot. <input type="checkbox"/>                                       |

## 3 Put in the missing words (→ PB p. 8)

- |                           |                            |                           |
|---------------------------|----------------------------|---------------------------|
| 1. rugby – grass          | 4. ice hockey – stick      | 7. basketball – player    |
| ice hockey – <u>ice</u>   | baseball – <u>bat</u>      | swimming – <u>swimmer</u> |
| 2. tennis – umpire        | 5. foot – boot             | 8. cricket – hit          |
| football – <u>referee</u> | head – <u>helmet</u>       | football – <u>kick</u>    |
| 3. rugby – pitch          | 6. skateboarding – America | 9. field – game           |
| tennis – <u>court</u>     | cricket – <u>England</u>   | track – <u>race</u>       |

**4 Complete the information with simple present forms of the verbs** (→ PB p.10)



1. The next judo competition is on September 8th.
2. The big football match tomorrow starts at 3 pm.
3. The tennis course next month goes on for three days.
4. The train for the rugby fans on Saturday leaves at 9.20.
5. The cricket season finishes next week.



**5 Write down what everyone is doing next week** (→ PB p.11)

Next week is a special 'keep fit week' for Laura's class. The pupils are doing different activities every day to help their fitness. Use the present progressive to explain what they are doing.

- Mon: do aerobics in the break ✓
- Tues: play rugby after school
- Wed: go swimming in the afternoon
- Thurs: jog round the playground at lunchtime
- Fri: have 'crazy sports' competitions all day

1. On Monday they are doing aerobics in the break.
2. On Tuesday they are playing rugby after school.
3. On Wednesday they are going swimming in the afternoon.
4. On Thursday they are jogging round the playground at lunchtime.
5. On Friday they are having 'crazy sports' competitions all day.

**6 Make dialogues with your partner** (→ PB p.11)

Grace wants to do things with Jill, but Jill has already made other arrangements for that day.

Example: Grace: Let's go to the skatepark on Friday.  
 Jill: Sorry, I can't. I'm meeting a friend on Friday.

- watch
- meet
- play
- visit
- have
- ride
- help
- go

A

Would you like to ... + on ...  
 Let's ... + on ...  
 Why don't we ...  
 ...

B

Sorry, I can't.  
 I haven't got time. + I'm ...  
 It's a nice idea, but ... on ...  
 ...