Unit 1 The world of sport

1 What is wrong here? (→ PB p. 8)

 $\stackrel{\circ}{\text{li}}$ a) Talk to your partner about the pictures. Say what the sports are and find the mistakes.













b) In your exercise book, write down two correct facts for every sport in a).

2 Listening: Sports news (-	PB	p.	9
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Tick ✓ the box with the correct information.

1.	The winner of the 100 metres race is	
	a) British champion.	
	b) European champion.	
	c) world champion.	
2.	One swimmer	
	a) is 50 metres in front of the others.	
	b) is going to win easily.	
	c) has already finished the race.	

3.	The tennis umpire	
	a) thinks the ball landed on the line.	
	b) thinks the ball landed outside the court.	
	c) is angry with the player.	
4.	The football player scores the goal	
	a) with her head.	
	b) with her hand.	
	c) with her foot.	

3 Put in the missing words (→ PB p. 8)

1.	rugby – grass
	ice hockey –
2	tennis – umnire

	football –
_	

3.	rugby – pitch
	tennis –

4.	ice hockey – stick
	baseball –

5. foot – boot	
head –	

6.	skateboarding – America
	cricket –

7.	basketball – player		
	swimming –		
8.	cricket – hit		

	100tball –
9.	field – game
	track –

4 Complete the information with simple present forms of the verbs (→ PB p. 10)







- 1. The next judo competition is on
- 2. The big football match tomorrow _____
- 3. The tennis course next month _____
- 4. The train for the rugby fans on Saturday _____
- 5. The cricket season ___

next week.

It's the last cricket

match of the year

☑ Write down what everyone is doing next week (→ PB p. 11)

Next week is a special 'keep fit week' for Laura's class. The pupils are doing different activities every day to help their fitness. Use the present progressive to explain what they are doing.

Mon: do aerobics in the break Tues: play rugby after school Wed: go swimming in the afternoon

Thurs: jog round the playground at lunchtime

Fri: have 'crazy sports' competitions all day

- 1 On Monday they are doing aerobics in the break.
- ₂ On Tuesday they
- 3. On

6 Make dialogues with your partner (→ PB p. 11)

Grace wants to do things with Jill, but Jill has already made other arrangements for that day.

Example: Grace: Let's go to the skatepark on Friday. Jill: Sorry, I can't. I'm meeting a friend on Friday.

watch play meet help

	Have	Hue
Sorry, I can't. I haven't got time. a nice idea, but		B



visit

go

Put in the correct tense: Simple present or present progressive (→ PB p. 11)
Sports fans Alex and Danny (travel) to London together next Saturday.
Their train (leave) Leicester at 8.35 am. But the two boys have got tickets for
different events, so after their arrival in London they (do) different things. Cricket
fan Alex (watch) the England cricket team and tennis fan Danny
(go) to Wimbledon. Danny has got more time than Alex because the cricket (start)
at 11 o'clock while the first tennis match of the day (be) not until an hour later.
The events (go on) all day, so the boys (not meet) at the
station again until the evening. Their train home (arrive) in Leicester at 10.15 pm.
8 Give help with <i>I'll</i> (→ PB p. 11)
1. It's my job to <i>make</i> a poster for the judo competition, but I haven't got time.
- I'm not so busy. I'll make the poster.
2. Does anybody want to <i>go</i> to the football match with me? It isn't so much fun alone.
– Ienjoyfootball. <u>I'll</u>
3. Oh dear. I forgot to <i>get</i> the new 'Sidewalk' magazine when I was at the newsagent.
– I'm going there later.
4. I want a cool photo of me on my skateboard – but I can't <i>take</i> my own photo!
- Give me your camera.
5. Would you like to <i>join</i> our new orienteering club? We haven't got many people yet.
– Orienteering, you say? OK
9 Make dialogues for the pictures (→ PB p. 11) Will you?

2

Are the people asking for help or giving help? Write down their words in your exercise book.







