

Unit 1 Back to school

1 Look at the photos and complete the sentences (→ PB p. 8)



1



2



3



4

- Everybody at Thomas Tallis must w _____ the right u _____.
- The tutor t _____ the r _____ when the pupils a _____ every morning.
- On Mondays all the tutor groups meet for a _____, so there is no morning t _____.
- You mustn't l _____ your p _____ – that means big trouble!

2 Draw lines to the correct answers (→ PB p. 8)

Match Lisa's answers to Rob's questions.

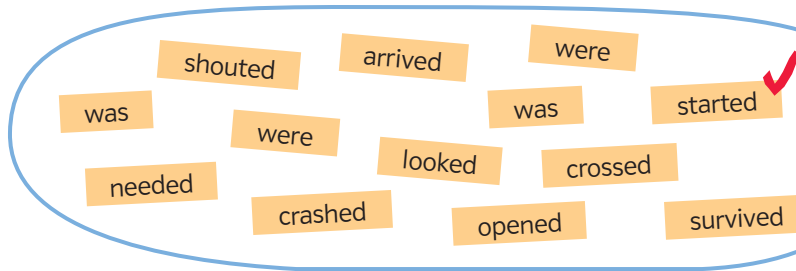
- | | | |
|---|--|---|
| <ol style="list-style-type: none"> Do tutors only take the register in the morning? What time is the first lesson? Are there different rooms for different subjects? Where do we go for breaks? What do I do with this Planner? What about clubs? | | <ul style="list-style-type: none"> - We can go to a special classroom, or outside. - No, they take it in the afternoon, too. - They're usually after school. - Yes, and sometimes it's a long way to walk. - It's at ten to nine. - You write down your homework in it. |
|---|--|---|

3 Listening: A tour of the school (→ PB p. 8)

What is the correct information? Cross out the wrong words.

- The school has got three • four • five computer rooms.
- You get information about the school rules from your Planner • your tutor • other pupils.
- There is no Homework Club on Tuesdays • Wednesdays • Thursdays.
- You can never • always • sometimes get cake in the cafeteria.
- The lunch break for Year Eight starts at ten past twelve • one • two.

4 Put in the correct past forms (→ PB p. 10; Grammar: → PB G1-3)



We started the trip home from Scotland early yesterday morning. But it _____ a very slow trip. There _____ lots of cars on the road. Another car almost _____ into our car. Dad _____ his window and _____ at the other driver! Later I _____ in trouble with Dad, too. He _____ some information from the map. So I _____ at the map for him – and suddenly we _____ on the wrong road! But we _____. And finally, in the evening, we _____ the river Thames and _____ home in Greenwich!

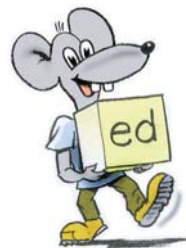
5 Listening: Sounds [d], [t] and [ɪd] (→ PB p. 10)

Listen to the text. It is the text from exercise 4. When you hear a past form with -ed, stop. (Listen again if you want.) Then write the past form in the correct list.

[d]	[t]	[ɪd]
<u>opened</u>	<u>crashed</u>	<u>started</u>
_____	_____	_____
_____	_____	_____

6 The Jacksons' summer holidays (→ PB p. 10)

The Jacksons stayed at home in the summer holidays and worked in the house. Look at Mrs Jackson's note and write about the different jobs. Use the past tense.



- paint the windows ✓
- mend the garage door
- wash the kitchen cupboards
- sort the books
- work in the garden
- try to make the house nice

- They painted the windows.
- They
- _____
- _____
- _____
- _____



7 Make rhymes with irregular past forms (→ PB p. 11)

a) Write the second part of the rhymes.



1. Write a note

The past is wrote



4. Put a shoe on your foot

The



2. Sit with a cat

The



5. Have fun with Dad

The



3. Take your book

The



6. Find a pound

The

b) Learn the rhymes in a) by heart.

c) Give your partner a test. You say the verb ('write' etc.), and your partner must say the rhyme.

8 Regular or irregular past forms? (→ PB p. 11)

Look at the verbs in brackets. Underline the regular verbs in green and the irregular verbs in red. Then fill in the correct past form. If you are not sure about the past form, look at page 210/211 in your book.

My summer holidays (be) were cool. I (go) _____ to Harlech in Wales and I (stay) _____ there for three weeks. My aunt (invite) _____ me, and my dad (take) _____ me there by car. I (have) _____ a lot of fun with my cousin James. We (play) _____ on the beach and we (ride) _____ our bikes and we also (climb) _____ Mount Snowdon, of course. That (be) _____ great!

What a holiday!

9 How to: Talk about holidays (→ PB p. 11)

Rachel writes to her cousin Nicole about her summer holidays. Look at the photos and write 8–10 sentences in your exercise book.

You can start:

I stayed on ... in the holidays.

I went there with ... I ...

