

The recent attempt to move research in cognitive psychology out of the laboratory makes autobiographical memory an exciting topic, because naturalistic studies can be done while maintaining empirical rigor. Many practical problems fall into the category of autobiographical memory, such as eyewitness testimony, survey research, and clinical syndromes in which there is memory loss or distortion. Its scope extends beyond psychology into law, medicine, sociology, and literature.

Work on autobiographical memory has matured since David Rubin's *Autobiographical Memory* appeared in 1986, and the time is right for a new overview of the topic. *Remembering Our Past* presents innovative research chapters and general reviews, covering such topics as development emotions, eyewitness memory, the false memory syndrome, and amnesia. The volume will appeal to graduate students and researchers in cognitive science and psychology.



Remembering our past



Remembering our past

Studies in autobiographical memory

Edited by

DAVID C. RUBIN

Duke University





PUBLISHED BY THE PRESS SYNDICATE OF THE UNIVERSITY OF CAMBRIDGE The Pitt Building, Trumpington Street, Cambridge

CAMBRIDGE UNIVERSITY PRESS The Edinburgh Building, Cambridge, United Kingdom 40 West 20th Street, New York, NY 10011-4211, USA 10 Stamford Road, Oakleigh, Melbourne 3166, Australia

www.cambridge.org
Information on this title: www.cambridge.org/9780521461450

© Cambridge University Press 1995

This book is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 1995 First paperback edition 1999

Library of Congress Cataloging-in-Publication Data is available.

A catalog record for this book is available from the British Library.

ISBN-13 978-0-521-46145-0 hardback ISBN-10 0-521-46145-6 hardback

ISBN-13 978-0-521-65723-5 paperback ISBN-10 0-521-65723-7 paperback

Transferred to digital printing 2005



Contents

	List of contributors	<i>page</i> vii
1	Introduction David C. Rubin	1
Par	t I Approaches	
2	What is recollective memory? William F. Brewer	19
3	Autobiographical knowledge and autobiographical	
	memories Martin A. Conway	67
4	Autobiographical remembering: Narrative constraints	
	on objectified selves Craig R. Barclay	94
Par	t II Accuracy	
5	Time in autobiographical memory Steen F. Larsen,	
	Charles P. Thompson, and Tia Hansen	129
6	The pliability of autobiographical memory: Misinformation	
	and the false memory problem Robert F. Belli and Elizabeth F. Loftus	157
7	Autobiographical memory in court Willem A. Wagenaar	180
Par	t III Emotions	
8	Perspective, meaning, and remembering John A. Robinson	199
9	Emotional events and emotions in autobiographical memories	
	Sven-Åke Christianson and Martin A. Safer	218
10	Depression and the specificity of autobiographical memory	
	J. M. G. Williams	244

V



vi	Co	NTENTS
Part	IV Social functions	
11	Remembering as communication: A family recounts its past William Hirst and David Manier	271
12	Group narrative as a cultural context of autobiography Jerome Bruner and Carol Fleisher Feldman	291
13	Memories of college: The importance of specific educational episodes David B. Pillemer, Martha L. Picariello, Anneliesa Beebe Law, and Jill S. Reichman	318
Part	V Development and disruption	
14	Remembering, recounting, and reminiscing: The development of autobiographical memory in social context <i>Robyn Fivush, Catherine Haden, and Elaine Reese</i>	341
15	Intersecting meanings of reminiscence in adult development and aging Joseph M. Fitzgerald	360
16	Schizophrenic delusions and the construction of autobiographical memory Alan Baddeley, Andrew Thornton, Siew Eng Chua, and Peter	
	McKenna	384
	Subject index	429
	Author index	437



List of contributors

Alan D. Baddeley Medical Research Center Applied Psychology Unit Cambridge

Craig R. Barclay
Graduate School of Education and
Human Development
University of Rochester

Robert F. Belli Institute for Social Research Survey Methodology Program University of Michigan, Ann Arbor

William F. Brewer Department of Psychology University of Illinois at Urbana-Champaign

Jerome Bruner New York University

Sven-Åke Christianson Department of Psychology University of Stockholm

Siew Eng Chua Fulbourn Hospital Cambridge Martin A. Conway Department of Psychology University of Bristol

Carol Fleisher Feldman New York University

Joseph M. Fitzgerald Department of Psychology Wayne State University

Robyn Fivush
Department of Psychology
Emory University

Catherine Haden
Department of Psychology
Emory University

Tia Hansen Institute of Psychology University of Aarhus

William Hirst Department of Psychology New School for Social Research

Steen F. Larsen Institute of Psychology University of Aarhus

vii



viii

Anneliesa Beebe Law Department of Psychology

Wellesley College

Elizabeth F. Loftus

Department of Psychology University of Washington

David Manier

Department of Psychology New School for Social Research

Peter McKenna Fulbourn Hospital

Cambridge

Martha L. Picariello Department of Psychology Brandeis University

David B. Pillemer

Department of Psychology

Wellesley College

Elaine Reese

University of Otago

Jill S. Reichman Human Development University of Chicago CONTRIBUTORS

John A. Robinson

Department of Psychology University of Louisville

David C. Rubin

Department of Experimental Psychology

Duke University

Martin A. Safer

Department of Psychology

The Catholic University of America

Charles P. Thompson Department of Psychology Kansas State University

Andrew Thornton Fulbourn Hospital Cambridge

Willem A. Wagenaar

Unit of Experimental and Theoretical

Psychology Leiden University

J. M. G. Williams

Department of Psychology University of Wales, Bangor