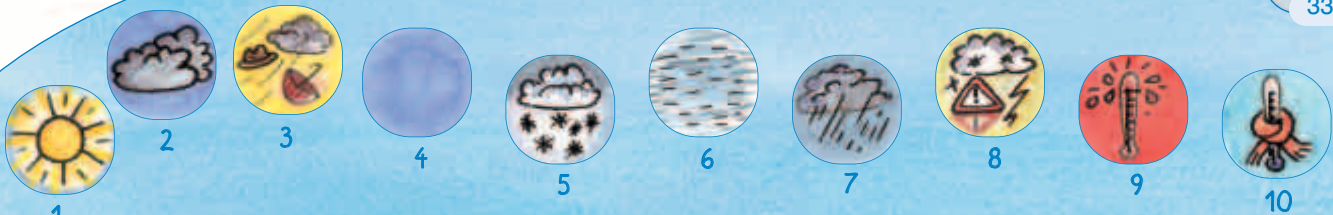


Mark's snowball has hit Mr Dawson.



What's the weather like?
Match words and pictures. Number the words. It's ...



clear ■ cloudy ■ cold ■ foggy ■ hot ■ icy ■ rainy ■ snowy ■ sunny ■ windy ■

Wie ist das Wetter? Verbinde die Wörter mit den Symbolen.



A lot of fun

12



Watch out!

Get out of the way!



Aaargh!

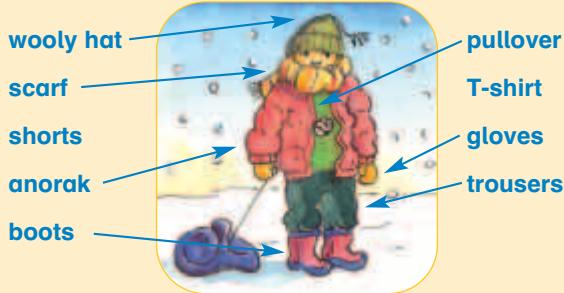




What's the weather like? (page 5)

- Number 1: It's sunny. Number 6: It's foggy.
 Number 2: It's cloudy. Number 7: It's rainy.
 Number 3: It's windy. Number 8: It's icy.
 Number 4: It's clear. Number 9: It's hot.
 Number 5: It's snowy. Number 10: It's cold.

Clothes (page 7)



Can you find the words? (page 10)

c	w	i	n	t	e	r	m	k	t
i	c	e	u	v	p	l	a	y	r
x	w	t	t	f	r	i	e	n	d
h	l	s	n	o	w	b	a	l	l
a	f	t	e	r	n	o	o	n	p
e	r	w	a	p	o	n	d	k	i

Opposites (page 14)

The opposite of hot is cold. / The opposite of slow is fast or quick. / The opposite of thick ice is thin ice. / The opposite of big is small.

Winter - things and activities (page 18)

There is a snowball, a sledge, there are boots, there is an anorak, a scarf, there are snowflakes and gloves. There are no ice-skates, no snowman, there is nobody skiing and there are no skis, there is no polar bear.

Right or wrong? (page 20)

- Paul, John and Mark are friends. *That's right.*
- They often play together in the evenings. *No, that's wrong. They often play together in the afternoon.*
- They had a surprise for Mrs Macpherson. *That's right.*
- The boys helped Tom and Sue with their snowman. *That's wrong. The boys broke up the snowman.*
- There's a sign at the pond: 'Careful! Thick ice!' *No, that's wrong. The sign says 'Careful! THIN ice!'*

Feelings (page 29)

Paul is happy. / Tom is sad. / Sue is worried. / John is frightened. / Mark is angry.

Warnings (page 31)

- | | |
|------------------------|-----------------------|
| Watch out! | Pass auf! |
| Come here! | Komm her! |
| Stop! | Halt! Stopp! |
| Hold on! | Halte dich fest! |
| Come to this side! | Komm auf diese Seite! |
| Don't go onto the ice! | Geh nicht aufs Eis! |
| Come quickly! | Komm schnell! |
| Let's go! | Los, gehen wir! |
| Get out of the way! | Geh mir aus dem Weg! |

What goes together? (page 33)

get out / hold on / jump up / move forward / pull back / run off / tie together

Do they rhyme? (page 35)

sun - run *Yes, they rhyme.* / cold - hot *No, they don't rhyme.* / house - mouse *Yes, they rhyme.*
 door - boot *No, they don't rhyme.* / ball - wall *Yes, they rhyme.* / scarf - car *No, they don't rhyme.*

What is Sue? (page 37)

At the moment Sue is cold, tired, safe and wet.

Crossword (page 39)

1 B
 2 S N O W M A N
 L O N
 E T P O N D
 D R
 G S C A R F
 E T K
 I
 C
 K

Right or wrong? (page 40)

- Sam ran onto the ice and got the snowball. *That's right.*
- Paul saved Sam. *No, that's wrong. Sue saved Sam.*
- They made a rope from their scarves. *Yes, that's right.*
- Mark fetched some short sticks. *No, he fetched LONG sticks.*
- The boys pulled Sue out of the pond. *Yes, they did.*

Who said what? (page 43)

- I bet it was those naughty boys again, *said Mr Dawson and Mrs Macpherson.*
- We threw snowballs, then we made a neat snow mountain, and we helped Tom and Sue with their snowman, *said Mark.*
- Be careful. Don't go on the ice. It's not really cold enough, and the ice is too thin, *said Mark's mother, Mrs Cooper.*
- I know what we can do. I'm the smallest and I'm not so heavy. I can crawl on my tummy, *said Sue.*
- Faster, Sue, faster. The ice is breaking up, *said Tom.*
- Sue, Tom and Sam are at my house, *said Mrs Macpherson.*

The rescue (page 45)

- Sam wants to catch the snowball. / 2 Sam runs onto the ice. / 3 Sam breaks through the ice. / 4 The children talk about what to do. / 5 Paul and John tie their scarves together. / 6 Sue crawls on her tummy. / 7 Sam climbs out of the water. / 8 The boys pull Sue. / 9 Sue is safe, but cold. / 10 They drink hot chocolate at Mrs Macpherson's house.