

Introduction How was your summer?

Auskunft über die Sommerferien geben
Vorkenntnisse reaktivieren **7–11**

*My summer was ...
I went to ...
I stayed ...
I had fun ...*

Unit 1

In Britain

Geographischer Überblick über
Großbritannien
Sagen, wo jemand herkommt
Über den Alltag berichten
Nach Gewohnheiten fragen
Über Vorlieben und Abneigungen
sprechen
Sich auf Englisch im Unterricht
verständigen

*He comes from ...
He lives in ...
I go to school from ...
I don't go ...
Does she go ...?
I like ...
I don't like ...
What's ... in English?*

LEAD-IN

LISTENING – Some children are at
a campsite in Slapton.
CLASS PROJECT* – Our families
PROJECT – My dictionary

12

13

*[Swimming is popular.]
[must]*

PRESENTATION

14–17

STORY

Evan Parry's diary

18/19

ACTIVE ENGLISH

ACTIONS – Vorlieben
SPEAKING
PHRASES – Vorlieben

20

21

PRACTICE PAGES

STRUCTURES • SITUATIONS
SOUNDS • WORDPOWER

22

23

SPECIAL TOPIC

AT SCHOOL
LISTENING – Where do you come from?

24

25

SUMMARY

SIMPLE PRESENT
(Aussagen, Fragen, Gebrauch,
Wortstellung)

26/27

Folgende Symbole werden in den Units verwendet:



Als Hörtext, Lied oder Gedicht auf der
CD vorhanden



My dictionary



Kann dem Portfolio-Ordner hinzugefügt werden



leichte Aufgabe



schwierige Aufgabe

[] 1. Vorkommen von Strukturen, die nur verstanden werden sollen (rezeptive Strukturen)

* wahlfreie Bestandteile des Lehrwerkes (fakultativ)

Unit 2**My interests**

Über Hobbys und Haustiere sprechen Sagen und fragen, wo jemand (nicht) war Sagen und fragen, wie etwas war Fragen, ob jemand etwas getan hat Zahlen und Jahreszahlen		
LEAD-IN	LISTENING – Holly is with her cousin Dan. 28 PROJECT – My dictionary 29 POEM* – Football	
PRESENTATION		30–33
STORY	Are pets always fun? 34/35	
ACTIVE ENGLISH	ACTIONS – Über Eindrücke berichten 36 SPEAKING PHRASES – Eindrücke 37	
PRACTICE PAGES	STRUCTURES • SITUATIONS 38 SOUNDS • WORDPOWER 39	
SPECIAL TOPIC	NUMBERS AND YEARS 40 TEAM GAME* – The technology museum 41 LISTENING – Our clubs	
SUMMARY	WAS – WERE (Aussagen, Verneinungen, Fragen und Kurzantworten) 42 DID ...? (Fragen, Kurzantworten) 43	

*I was/we were
I wasn't/we weren't
Was/Were ...?
What was ... like?
Did you play ...?
– Yes, I did./No, I didn't.*

*[mustn't]
[I like reading.]*

Unit 3**A school trip**

Über Klassenausflüge sprechen Sehenswürdigkeiten einer Großstadt Sagen, was (nicht) geschah Um Auskunft bitten und Auskunft erteilen		
LEAD-IN	LISTENING – A school class is in Chester. 44 PROJECT – My dictionary 45	
PRESENTATION		46–49
STORY	The Manchester machines 50/51	
ACTIVE ENGLISH	ACTIONS – Um Auskunft bitten 52 SPEAKING PHRASES – Auskünfte 53 ACTIVITY* – An information board about your town	
PRACTICE PAGES	STRUCTURES • SITUATIONS 54 SOUNDS • WORDPOWER 55	
SPECIAL TOPIC	SIGNS IN A TOWN 56 INTERNET PROJECT* – Interesting places in cities 57 LISTENING – Ferry cross the Mersey	
SUMMARY	SIMPLE PAST (Aussagen, Verneinungen) 58/59	

*they worked
he told
he didn't go
Excuse me. Where's ...?*

*[more interesting]
[most popular]*

Unit 4**Let's have a party!**

Über Feste und Bräuche sprechen
Sagen, was jemand gerade (nicht) tut
Fragen, was jemand gerade tut
Einkaufen (nach Preisen fragen)
Über Daten sprechen

*a bottle of lemonade
is/are watching
isn't/aren't watching
What's he doing?
How much ...?*

LEAD-IN	LISTENING – Sarah and Lucy are talking about a party. SONGS* – Songs for birthdays PROJECT – My dictionary	60 61
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*[one/ones]
[some / a few / a little]
[How many/much?]*

PRESENTATION		62–65
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STORY	A happy birthday?	66/67
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ACTIVE ENGLISH	ACTIONS – Einkaufen SPEAKING PHRASES – Einkaufen ACTIVITY* – Shortbread	68 69
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PRACTICE PAGES	STRUCTURES • SITUATIONS SOUNDS • WORDPOWER	70 71
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SPECIAL TOPIC	WHAT DATE IS IT? LISTENING – The special day	72 73
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SUMMARY	AM / IS / ARE ...ING (Aussagen, Verneinungen, Fragen) OF (of-Genitiv)	74 75
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Unit 5**Which holiday?**

Urlaubsorte vergleichen
Sagen, was jemand (nicht) tun konnte
Geldbeträge benennen

*nicer than
the nicest
we could / couldn't
It costs ...*

LEAD-IN	LISTENING – The Steel family are talking about holidays. PROJECT – My dictionary	76 77
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PRESENTATION		78–81
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STORY	Can you sleep?	82/83
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ACTIVE ENGLISH	ACTIONS – Aus dem Urlaub berichten SPEAKING WRITING PHRASES – Im Urlaub SONG* – Summer holiday	84 85
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PRACTICE PAGES	STRUCTURES • SITUATIONS SOUNDS • WORDPOWER	86 87
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SPECIAL TOPIC	MONEY POEM* – Money moans LISTENING – Radio Cool	88 89
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SUMMARY	SMALL – SMALLER – SMALLEST (Vergleiche) COULD / COULDN'T	90 91
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Unit 6**The house swap**

Über den Alltag in den USA sprechen
 Über die Zukunft sprechen
 Nach zukünftigen Ereignissen fragen
 Hoffnungen und Vermutungen ausdrücken
 Über das Wetter sprechen

*me, us, ...
 I'll help you.
 Will we ...?
 it won't be
 I hope ...
 It's sunny.*

LEAD-IN	LISTENING – Some things are different in other countries.	92
	ACTIVITY* – Pictures about home	93
	PROJECT – My dictionary	

*[have to]
 [don't / doesn't have to]*

PRESENTATION		94–97
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STORY	We hope you'll like Fridley.	98/99
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ACTIVE ENGLISH	ACTIONS – Hoffnungen und Vermutungen SPEAKING ACTIVITY* – Make a fortune teller PHRASES – Hoffnungen	100 101
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PRACTICE PAGES	STRUCTURES • SITUATIONS SOUNDS • WORDPOWER	102 103
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SPECIAL TOPIC	THE WEATHER SONG* – Wet and windy ACTIVITY* – Weather pictures LISTENING – Information about Florida	104 105
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SUMMARY	ME, YOU, HIM, ... (Objektformen) WILL – WON'T (Aussagen, Verneinungen, Fragen und Kurzantworten, Gebrauch)	106/107
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A Legend	Robin Hood	108–111
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EXTRA PRACTICE*		
Extra Practice 1–6		112–123

EXTRA PAGES*		
EXTRA TOPIC	The year	124–127
EXTRA STORY	Bytes and the old box	128/129

ANHANG

VOCABULARY	130–146
IN ENGLISH	147
Alphabet, Sounds, Ordinal numbers	
DICTIONARY	148–162
Wichtige Wörter zur Grammatik	163
WÖRTERVERZEICHNIS	164–175
List of names	176–178
GRAMMATIK	179
Unregelmäßige Verben / Irregular verbs Bildquellen / Lied- und Textquellen	180