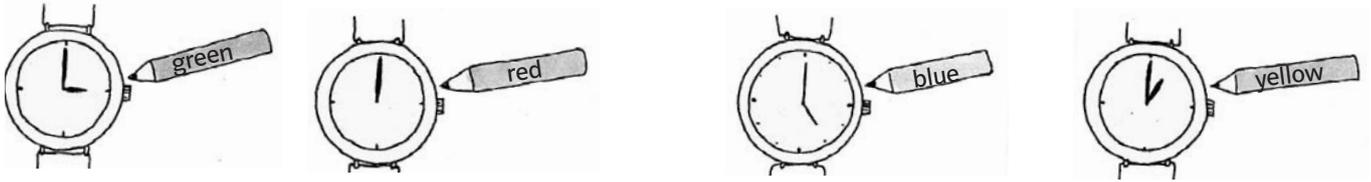


Time for music

1 Karen's day (nach SB Seite 84)

Male die Uhren an. Trage ein, was Karen um diese Zeit immer tut und welche Farbe die Uhr hat.



I get up at twelve o'clock. That's the _____ watch¹.

I _____ breakfast at one o'clock. That's the _____ watch.

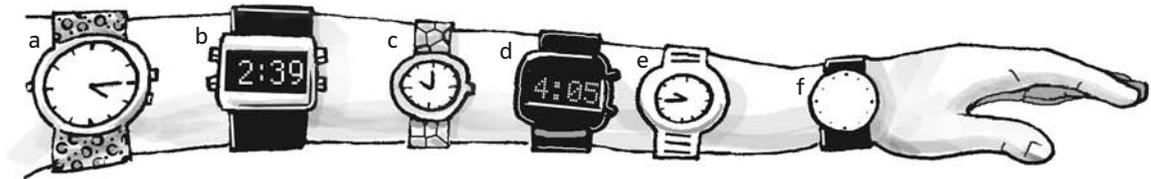
I _____ my band at three o'clock. That's the _____ watch.

I _____ a sandwich at five o'clock. That's the _____ watch.

have
get up
have
meet

2 What's the time? (nach SB Seite 85)

a) Welche Uhr gehört zu welcher Zeit? Es sind sechs Uhren, davon eine ohne Zeitangabe. Welche Uhrzeit bleibt übrig? Zeichne die fehlende Zeitangabe in die leere Uhr ein.



It's ten o'clock. _____ It's nine forty-five. _____ It's eight thirty. _____

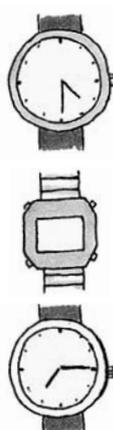
It's four (oh) five. _____ It's four fifteen. _____ It's two thirty-nine. _____

b) Hier musst du entweder die Zeit eintragen oder die Uhrzeit aufschreiben.



It's three o'clock.

It's nine forty.



It's six thirty.

¹ watch = Armbanduhr