	1	
Zeile	Aufgabe	Lernkärtchen Nr. 9–16
		/ _ 11 '
1	Ann:	I like cars and I want to be a car mechanic when I leave school.
2	Barry:	You're silly! Girls can't be car mechanics. It's a man's job!
3	CHRISTINE:	What planet do you live on? Women have been doing so-called men's jobs
4		for a long time now.
5	Diana:	Things have changed, Barry. My Aunt Mabel drives a big lorry. It isn't unusual.
6		I've often seen women driving buses and trains, too.
7	Eric:	But what do you know about Ann? Has she ever repaired a car?
8		How much practical experience has she had?
9	FATIMA:	You sound like an interviewer, Eric! Ann has worked with my brother Mamud at weekends.
10		He isn't a car mechanic, but he knows a lot about cars.
11	Gordon:	My mum works for Gaskell Motors. They're looking for trainees. I'll give Ann the
12		phone number. Would Mamud also be interested, Fatima?
12	This is a rei	port of what they said. Fill in the missing names

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zu Aufgabe **b**





Lösungsseite

Lies immer nur eine Nummer weiter. Reicht das? Dann zurück auf die Vorderseite.

- 1 Im ersten Teil (siehe Zeile 1–12) sprechen sieben Jugendliche. Außerdem wird noch über zwei andere Personen gesprochen. Wie heißen die?
- 2 Aunt Mabel (Zeile 5) und Mamud (Z. 9) und "mum" (Z. 11). Worüber sprechen die sieben? (Z. 1–12)
- 3 Über sich selbst. Deine Aufgabe steht in Zeile 13. Was musst du tun?
- 4 report (= Bericht), what they said (= was sie sagten) the missing names (= die fehlenden Namen) (Z. 13). Wo steht der Bericht? Wo sollst du also fehlende Namen einsetzen?
- 5 In Zeile 14 bis 34. Da steht eigentlich genau dasselbe wie oben, nur dass die Jugendlchen nicht selbst sprechen, sondern es wird **über** sie gesprochen. Was musst du tun?
- Ou musst also Zeile für Zeile den unteren Text mit dem oberen vergleichen. Wenn du dieselben Aussagen findest, weißt du auch, wer etwas gesagt hat. Ein Beispiel:
- Wer mag Autos (*like cars*) und will nach der Schule Automechanikerin werden (*want to be a car mechanic*)? (vergleiche Z. 1, Z. 14/15) Das war Ann. Trage den Namen jetzt in die erste Lücke ein.
- 8 Genauso machst du das mit Zeile 2 und Zeile 15/16. Vergleiche den Text. Wenn er passt, hast du den jeweils richtigen Namen.

9 Lösung:

Ann said that she liked cars and she wanted to be a car mechanic when she left school.

Barry said **Ann** was silly. He told her that girls couldn't be car mechanics because it was a man's job.

Christine was sarcastic and asked **Barry** what planet he lived on! She told him that women had been doing so-called men's jobs for a long time.

Diana told **Barry** that things had changed. She said her Aunt **Mabel** drove a big lorry and that it wasn't unusual. **Diana** said she had also often seen women driving buses and trains.

Eric asked **Diana** what she knew about **Ann**. He asked if **Ann** had ever repaired a car. He wanted to know how much practical experience **Ann** had had.

Fatima told **Eric** that he sounded like an interviewer! She said that **Ann** had worked with her brother **Mamud** at weekends. **Mamud** wasn't a car mechanic, but he knew a lot about cars.

Gordon told them that his mother worked for Gaskell Motors and that they were looking for trainees. He said he would give **Ann** the phone number. He asked **Fatima** if **Mamud** would also be interested.

Was wird geändert,
wenn man berichtet, was jemand
gesagt hat, wenn man also eine Rede
in die indirekte Rede setzt?
Beispielsatz:
Jim: I bought some food at the
supermarket this morning.

Das wird geändert:

• *Personalpronomen* (*I*, he, she, usw.),

• Zeitformen der Verben (is \rightarrow was, has \rightarrow had usw.),

Zeitangaben

(today = that day, usw.).

Jim said (that) he had bought some food at the supermarket that morning.