CONTENTS / INHALT

Page Unit



LET'S GO

Α В Song 7 C What colour? D The classroom Ε F Mr Williams is a teacher G Listening, Song 11 Н How many have you got? How many can you see? ı Song 12 J Listening K Can you find it? 13 L Who has got my nose? M Coco's cat



What we learn in this unit

I'm, my name is How are you? Adam's, Ben's, Kirsty's A, an, the; this, that I've got Come here, sit down Numbers 1–20

I can see Have you got ...? The ABC

FAMILY AND FRIENDS

14 W&P A–D, Song Intro 1 Sit 1-3. Ex 1-4 16 18 Text 1 **Brothers and sisters,** Ex 5–7 Com Likes and dislikes, Ex 8 19 20 Act 1

21 Intro 2 Sit 4-8. Ex 9-13 Text 2 24 Who's in the bathroom? Ex 14-15, List Ex 16, Ex 17 26 Act 2

28 PYE 1-5, List 6



I'm (*I am*), you're (you are),... Isn't, aren't Am I?, are you?, is he?, ...

Days of the week, time of day Live – lives. watch –watches. Can. can't

WHERE DO YOU LIVE?

30 W&P A-C, Song 32 Intro 1 Sit 1–4, Ex 1–4 34 Text 1

I like your posters, Ex 5–8

List Ex 9 36 Act 1 Song

38 Intro 2 Sit 5-6, Ex 10-13

40 Text 2 Do you support Arsenal?

Ex 14-16

41 Com **Answering questions,** Ex 17

42 Act 2



I don't like, he doesn't like Do you like ...?

Me, you, him, her ... Yes, I do. No, she doesn't.

CONTENTS / INHALT

Page Unit



YOUR FAVOURITE PETS

43 W&P A-C, Song 46 Intro 1 Sit 1–3, Ex 1–3 Where's Softy?, Ex 4–7 48 Text 1 49 Com Asking people to do things, Ex 8 50 Act 1 **52** Intro 2 Sit 4-5, Ex 9-11 54

Text 2 **Good girl!**, Ex 12–14 List Ex 15, Ex 16

56 Act 2 Song 58 PYE 1–5, List 6



What we learn in this unit

Possessive adjectives: my, your, his, ... Plurals: *person* – *people*, *bus* – *buses* This, that, these, those

Present of *have got* (positive, negative, questions)



ARE YOU HUNGRY?

60 W&P A–C, Song Intro 1 Sit 1–2, Ex 1–3 62 64 Text 1 Come to my party, Ex 4–6. List Ex 7 65 Com Offering something, Ex8

66 Act 1

Sit 3-5, Ex 9-14 67 Intro 2 70 Text 2 Happy birthday! Ex 15-18

72 Act 2



Present progressive: is making (positive, negative and questions) What are you doing?

There is, there are: some Numbers to 100 Dates



SPARE TIME ACTIVITIES

74 W&P A-B76 Intro 1 Sit 1-2. Ex 1-5

78 Text 1 Look out!. Ex 6–8 List Ex 9

80 Act 1

82 Intro 2 Sit 3-4, Ex 10-14

84 Text 2 Where are we going? Ex 15-17

85 Com Suggestions, Ex 18

Act 2 86

88 PYE 1–5, List 6



Present progressive – simple present Adverbs: always, usually, often, ...

I'm reading a book. I often read in the evening.

CONTENTS / INHALT

List

= Listening

Page Unit What we learn in this unit **AROUND TOWN** 90 W&P A-B, Song 92 Intro 1 Sit 1-2, Ex 1-4 Alan 94 Text 1 Jessica, Ex 5–7 Must Possessive of, friend's, men's List Ex 8 96 Act 1 98 Intro 2 Sit 3-4, Ex 9-12 Question words: who, what, why... 100 Text 2 I'm not stupid!, Ex 13–16 101 Com **Contradicting someone** Ex 17 102 Act 2 **GOING ON HOLIDAY** W&P 104 A-D106 Intro 1 Sit 1–3, Ex 1–4 Adverbs of time and place Text 1 How far is it?, Ex 5–6 Word order after adverb phrases 108 List Ex 7 110 Act 1 112 Intro 2 Sit 4-5, Ex 8-10 Complex sentences: because, before, when ... Text 2 114 A wonderful view $May I \dots ?$ Ex 11-13 115 Com Permission, Ex 14 117 Act 2 Bonnie to the rescue 118 **Story** 120 **English sounds** Erklärung der Lautschriftzeichen 121 **Grammatical terms** Grammatikalische Fachausdrücke, Grammatikanhang 143 Unit vocabulary Erklärung der Wörterverzeichnisse, Wörterverzeichnis 166 **Classroom phrases** Redewendungen für den Unterricht Numbers Zahlen 168 169 The time Die Uhrzeit List of names Liste der Namen 170 172 Index alphabetisches Wörterverzeichnis W & P = Words and pictures = Introduction Intro Act = Activities Com Communication Ex = Exercise Sit = Situation

PYE

= Practise your English