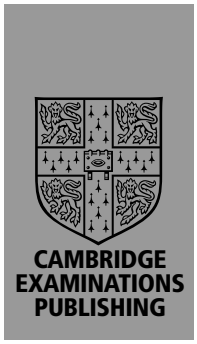

The Cambridge IELTS Course

Vanessa Jakeman and Clare McDowell

Insight into IELTS Extra with Answers

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Introduction

Insight into IELTS Extra offers additional practice material to accompany *Insight into IELTS*. Each unit in this book matches its equivalent unit in *Insight into IELTS* and provides supplementary teaching points and exercises that reinforce the skills covered in the course book units. Like the course book, the material in *Insight into IELTS Extra* is directly linked to the IELTS test. The book is pitched at the same level as *Insight into IELTS*. All the exercises are aimed at developing an awareness of the skills required in the test. In addition, there are many IELTS-type texts and tasks.

HOW SHOULD THIS BOOK BE USED?

Insight into IELTS Extra may be used alongside *Insight into IELTS* course book in class or for homework. However, it may also be studied independently by students working alone to prepare for the IELTS exam. Most of the material can be covered by a student working on their own, although there are exercises that require a 'study partner' in order to be of maximum benefit. Working with a study partner offers opportunities for discussion and reflection, and enables students to build up their skills for the Speaking test.

WHAT ARE THE SPECIAL FEATURES OF THIS BOOK?

- The book contains material on all four IELTS subtests (Reading, Writing, Listening and Speaking) and there are units that cover the General Training Reading and Writing modules.
- The materials are fully up-to-date with the IELTS specifications and there is extra guidance on the revised Speaking test introduced in July 2001.
- Each unit contains information on the test, guidance to students and advice in the form of 'Test tips' for each task.
- The approach encourages students to adopt a more mature, 'academic' use of English through the inclusion of vocabulary building exercises, and through activities which focus on the development and expression of ideas, both written and spoken. In addition, there are exercises to improve accuracy in grammar, coherence and cohesion.
- The 'With Answers' edition includes fully annotated tapescripts, keys and sample/model answers for writing activities.

More information about *Insight into IELTS* and the IELTS exam can be found on pages 5 and 6 of *Insight into IELTS* course book.

Listening

UNIT 1 Orientating yourself to the text

Pre-listening

- Look at the twelve pictures below showing people in different situations.
- Try to imagine what the speakers are talking about.

a

b

c

d

e

f

g

h

i

j

k

l

EXTRACT 1

- Listen to Unit 1 Extract 1. You will hear ten short extracts. As you listen, match the pictures to each extract. There are two pictures you do not need.
- Listen to Extract 1 again. Decide which speaker is asking for information and which one is giving information. Where there is only one speaker, can you say who the speaker is talking to?
- Now listen for a final time and make a note of the key words which helped you to do this task.

Extract	Picture	Asking for information	Giving information	Key words
1	a	Speaker 1	Speaker 2	we're looking for / can you tell us / turn left, turn right
2				
3				
4				
5				
6				
7				
8				
9				
10				

Follow-up

- Choose one of the pictures above and write your own script to match the illustration.
- Read it out loud to your study partner and see if he/she can name the picture you have chosen.

EXTRACT 2

IELTS Listening Section 1	Table completion

TEST TIP

In Section one you will only hear two speakers at any one time, but there may be more than two speakers in the whole piece.

- Look at the table below. What is the topic of the listening text?
- Read the words at the top of each column and turn them into a full question. This will help you to follow the conversations.
- For each question, decide what information you need to listen for, e.g. a type of food.
- How many speakers do you expect to hear?
- Listen to Unit 1 Extract 2 and complete the table.

Questions 11–20

*Complete the table below. Write **NO MORE THAN TWO WORDS** or **USE A SYMBOL** for each answer.*

STUDENT FOOD OUTLET SURVEY				
	Preferred food outlet?	**Type of purchase?**	**Daily expenditure?**	**More food outlets required?** **✓✓ Yes** **✗ No** **? Undecided**
Student 1	Main Building	**11** ……	**12** ……	**13** ……
Student 2	**14** ……	Fruit	**15** ……	**16** ……
Student 3	**17** ……	**18** ……	**19** ……	**20** ……

Follow-up

- Imagine you are going to undertake a survey on one of the following topics.

  Use of the school library or Independent Learning Centre
  Out of school activities
  Shopping facilities in the area
  Type of clothes worn
  Use of the Internet

- Think of four different questions you could ask on the topic you have chosen.
- Create a table like the one above and find at least two people to interview.